



Indigo's Curriculum Newsletter



Spring Term 2 2025

Welcome back!

R.E

We will be following the unit: What did Jesus do to save human beings? Children will explore how Christians remember Jesus' sacrifice through the service of Holy Communion, The Lord's Supper, The Eucharist and The Mass. They will learn the events of Jesus' crucifixion, referred to as the Stations of the Cross.



Maths



Our units of learning this half term include: addition and subtraction, statistics, length, perimeter and area, number and place value. To continue our mastery of the multiplication tables, children will work through the 'Rock Star league'.



English – Writing and Reading

Our focus text for this half term is titled 'Malala's Magic Pencil' by Malala Yousafzai. Our writing outcome is to write an autobiography about Malala's life. We will continue to use our guided reading scheme Pathways to Read. Our focus text is a non-fiction text by The Literacy Company, titled 'Exploring Space'.

We will continue with our whole school spelling programme – Read Write Inc. Spelling, completing three weekly spelling lessons alongside our weekly spelling test. Each term a spelling overview will be sent home and spelling tests will be every Friday.



Science

This term our topic is 'Let's get moving'. Children will look at forces and motion, working scientifically to develop their understanding of scientific concepts relating to force.

Computing

Our topic for this half term is 'Stop Motion Animation'. This unit teaches children the basic principles and techniques of simple animation. Children will use animation software to incorporate different techniques into their own animation.



Spanish

During our Spanish lessons, we will be going to the 'Cafeteria' and learning the names of different foods and drinks that we could order whilst learning some transactional language too.



Music

This term, we will be investigating timbre with Mrs Whiteley. We will look at a piece of music called 'music for 18 musicians' by Steve Reich and then compose our own piece in this style.



Geography



During this half term, we will investigate the question 'What is the weather like on our school grounds?' Children will review their knowledge of weather and climate differences. They will collect and record weather data from the school grounds using our own weather station. Children will make sensible predictions and analyse the collected data to identify weather trends and patterns. They will evaluate the fieldwork they have carried out.

PSE

This half term, via Coram Life Education programme SCARF, we will be thinking about 'Valuing Differences'. This topic explores negotiation and compromise, respect, difference and stereotypes.



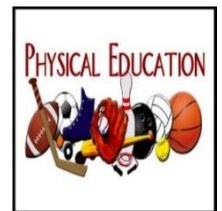
Design and Technology



Our topic, 'Moving Animals', provides an opportunity for children to further develop their understanding of mechanical systems. Children will learn about controlling movement with a cam mechanism as part of an automated animal design.

P.E

Our PE lessons for this term will be taken by ASM specialist teachers, who will focus on invasion games. Our second weekly PE session will be our swimming lesson.



General information

Swimming: Children will be swimming every Monday, please come in full School PE kit and bring a kit as listed on the Swimming letter. If your child will be wearing goggles, please provide a letter of consent.

PE days: Tuesday - please come in full School PE kit.

Homework: Homework will be sent on a Friday to be completed by the following Wednesday.

Home reading: Reading diaries will be collected in every Friday. Each week, we ask for five signatures to be recorded in the diary.

If you have any questions, please come and speak to me or email me at – ljones@tmpf.staffs.sch.uk

I am very much looking forward to supporting your child's learning and development.

Many thanks in advance for all your help and support for the upcoming term.

Mrs Jones.