



Friday 2nd May 2025

Dear Parents and Carers,

## Class 2 Summer Term 1 Curriculum Overview

Below is a brief outline of the curriculum areas which we will be focusing upon in class throughout the next half term in Class 2.

Please note that the below is a summary and may change over the course of the term based on the children's needs and interests. It does, however, offer insight to enable you to further support your child's learning outside school.

English	The Silence Seeker by Ben Morley
Guided Reading	Grammosaurus short reading comprehension texts
Maths	Y3 & 4 – Number and Place Value Y3 Addition & Subtraction Y4 – Number Addition & Subtraction (Money) Year 3 & 4 – Geometry – Properties of Shape
Computing	Desktop Publishing
R.E./P.S.H.E.	What is the worldwide church?
Science	Rocks
Design & Technology	Global Food
Spanish	La Clase (The Class)
History	Ancient Egypt

During the Summer Term, Class 2 will have P.E. on a **Monday** and **Friday**. Please ensure that your child has the appropriate P.E. kit (including footwear) in school on these days, including an outdoor kit.

# The Valley Primary School

School Drive, Oakamoor, Staffordshire. ST10 3DQ. Tel: 01538 702355. e-mail: [office@valley.staffs.sch.uk](mailto:office@valley.staffs.sch.uk)



Homework this term will consist of spellings practice (a paper copy has been sent and they can also be viewed on our website), **daily reading practice** of between 10 and 20 minutes a day and times tables practice through TT Rockstars **at least three times a week**.

If you are unsure of your child's log in details or have any other queries, please email me on [valleyclass2@tmpf.staffs.sch.uk](mailto:valleyclass2@tmpf.staffs.sch.uk) and I can sort them for you.

It is greatly beneficial to your child when home and school work together as it enables them to flourish in all areas of school life. If you require any further information, please do not hesitate to contact me and I will do my best to assist.

Kind regards,

Mrs Cooke.  
Class Two Teacher.

