

The Valley Primary School



Whole School Curriculum Map 2025-2026

Statement of Intent

At The Valley Primary School, we are committed to providing a varied and rich curriculum that will:

- Engage and enthuse pupils;
- Recognise all pupils as unique individuals;
- Foster a love of learning and create enquiring minds which are keen to question;
- Prepare pupils for future stages of learning and life;
- Provide first hand learning skills;
- Allow children to build resilience and become independent learners.

We recognise all children as unique individuals and welcome and celebrate differences. The curriculum is designed to recognise and to build on previous learning as well as teaching and developing the key skills of independent learners including resilience, determination and critical thinking skills. We provide enrichment opportunities to engage learners which include: outside visitors, educational visits and celebration days. Through celebrating and promoting life-long learning, we aim to promote aspirations and ensure that the children recognise their place in their local community and also as global citizens.

We believe that childhood should be a happy and enquiring time in our lives, where there are no limits to curiosity and there is a thirst for knowledge.

Implementation:

Our curriculum will be implemented using the following principles:

- Recognising and building on children's prior learning;
- Differentiation to ensure all pupils have access to the curriculum and appropriate challenge;
- Delivery of a sequence of lessons that build on skills and learning;
- Discrete teaching of subjects;
- Use of Assessment for Learning;
- Children will understand what they are learning and why they are learning it;
- Quality questioning;
- Opportunities for research and enquiry skills;
- Recognising the importance of progress both within lessons and across a sequence of lessons;
- Use of a range of techniques to match all learning styles and allow all children to access lessons;
- Use of high quality materials and resources;
- Engaging learning experiences which enthuse the children.

The implementation of our curriculum will be continually reviewed and evaluated through:

- Learning walks;
- Book and planning scrutinises;
- Pupil voice;
- Staff feedback and discussion;
- Assessment information.

Impact

When assessing our curriculum, we will be evaluating:

- Have the children acquired the skills and the knowledge laid out in the curriculum?

- Is our implementation of the curriculum effective and does it reflect the agreed principles?
- Are the children acquiring and progressing in the skills that will enable them to be independent learners?
- Is our curriculum engaging and does it enthuse the pupils?
- Have we provided the children with memorable learning experiences?
- Are our pupils ready for the next stage in their education (i.e. year group or key stage)?

Saplings Curriculum Plan 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English: Writing	Troll Swap by Leigh Hodgkinson.	The Great Fire of London by Emma Adams and James Weston Lewis.	Grandad's Camper by Harry Woodgate.	My Name is not Refugee by Kate Milner.	Tidy by Emily Gravett.	Usborne Young Reading – The Tempest Retold by Rosie Dickins
English: Reading	See RWI Guided Reading Scheme					
Maths	Baseline	EY – Adding Y1 – Number & Place Value Y2 – Multiplication & Division; Number & Place Value	EY - Numbers & recognising numbers Y1– Addition & Subtraction Y2 – Addition & Subtraction; Measure (Money)	EY&Y1 – Time Y2 - Statistics	EY – Shape 2D & 3D Y1&2 – Position & Direction	EY – Solving problems (Counts in 2s, 5s & 10s) Y1&2 – Addition & Subtraction
	EY - Numbers & recognising numbers Y1&2 – Number & Place Value	EY – Adding Y1 – Multiplication & Division Y2 – Multiplication & Division; Number & Place Value	EY – Shape 3D Y1/2 – Properties of shapes	EY - Numbers & recognising numbers Y1 – Number & Place Value Y2 – Multiplication & Division; Number & Place Value	EY – Adding Y1 – Number & Place Value Y2 – Multiplication & Division; Number & Place Value	EY – Solving problems (grouping) Y1&2 – Addition & Subtraction
	EY - Numbers & recognising numbers Y1&2 – Addition & Subtraction	EY – Space Y1&2 – Position & Direction	EY – Adding Y1 – Number & Place Value Y2 – Multiplication & Division; Number & Place Value	EY – Doubling & Halving Y1&2 – Fractions	EY – Subtracting Y1 – Multiplication & Division Y2 – Multiplication & Division; Number & Place Value	EY – Money Y1 – Properties of Shape Y2 - Statistics
	EY – Shape 2D Y1&2 – Properties of shapes	EY – Subtracting Y1 – Addition & Subtraction	EY – Adding Y1&2 – Multiplication & Division	EY – Capacity Y1&2 – Volume & Capacity	EY – Time Y1 – Length, Height & Mass Y2 – Temperature	EY - Numbers & recognising numbers Y1 – Multiplication & Division

		Y2 – Multiplication & Division; Number & Place Value				Y2 – Multiplication & Division; Number & Place Value
	EY - Numbers & recognising numbers Y1&2 – Addition & Subtraction	EY – Subtracting Y1&2 – Fractions	EY – Weight Y1&2 – Mass	EY - Numbers & recognising numbers Y1&2 – Number & Place Value	Assessment	EY – Solving Problems (sharing) Y1&2 – Fractions
	EY - Numbers & recognising numbers Y1&2 – Addition & Subtraction	EY&Y1 – Money Y2 - Time	EY – Subtracting Y1&2 – Addition & Subtraction	EY - Numbers & recognising numbers Y1&2 – Addition & Subtraction		EY – Space Y1&2 – Time
	EY,Y1&Y2 – Length & Height	EY - Numbers & recognising numbers Y1&2 – Number & Place Value	EY – Subtracting Y1 – Addition & Subtraction Y2 – Addition & Subtraction; Measure (Money)	Assessment		Assessment
Science	Plants	Seasonal Changes Autumn and Winter.	Animals including Humans.	Materials.	Biodiversity - Minibeasts.	Scientists and Inventors.
History	x	The Great Fire of London.	x	Kings and Queens.	x	Hospitals and Healthcare.
Geography	Our School and Our Park.	x	Our Country.	x	Seaside.	x
Art	Colour Chaos.	x	Nature Sculptures.	x	Joan Miro.	x
D&T	x	Faces.	x	Packed Lunch Problems.	x	Dips.
Computing	Digital Painting.	Computing Skills.	Online Safety.	Programming with Scratch Jr.		
Music	Fast and slow	Exploring short and long sounds.	Exploring high and low sounds.	Exploring the range of sounds that can be made	Loud and quiet.	Exploring senses through Music.

PE	Games and Ball Skills.	Games - Football & Games – Netball	Gymnastics & Dance	Gymnastics & Games	Athletics & Bat and Ball	Athletics & Kwik-cricket
PSHE	Me and My Relationships	Valuing Differences	Keeping Safe	Rights and Respect	Being my Best	Growing and Changing
RE	Creation – Who made the World?	Incarnation - What are festivals and who do we have them?	Why are some stories special?	Salvation What does Easter mean to Christians?	What do Muslims believe?	What is faith and what difference does it make?
FL	Minibeasts	In my town	My Dream house	Superheroes	Anita and Osito	
Forest School	*Forest School Safety; Plant Identification & Boundary Hunt *Using natural materials 2D Sculpture *Using natural materials 3D Sculpture *Den Building * Tools *Bushcraft	*Forest School Safety; Plant Identification & Boundary Hunt *Using natural materials 2D Sculpture *Using natural materials 3D Sculpture *Den Building * Tools *Bushcraft		*Forest School Safety; Plant Identification & Boundary Hunt *Using natural materials 2D Sculpture *Using natural materials 3D Sculpture *Den Building * Tools *Bushcraft		

Oak Class Curriculum Plan 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English: Writing	The Journey by Aaron Becker.	The Day War Came by Nicola Davies.	Tuesday by David Wiesner	The Promise by Nicola Davies.	The Arrival by Shaun Tan	The Lost Words by Robert Macfarlane and Jackie Morris.
English: Reading	Reading Explorers.					
Maths	Y3&4 – Number & Place	Y3&4 – Addition & Subtraction	Y3&4 – Number & Place Value	Y3&4 – Number – Addition & Subtraction	Y3&4 – Number & Place Value	Y3&4– Addition & Subtraction (Money)
	Y3&4 Addition & Subtraction	Y3 –Addition & Subtraction Y4 – Number – Decimals	Y3 – Addition & Subtraction (Money) Y4 – Addition & Subtraction	Y3 – Addition & Subtraction (Money) Y4 – Addition & Subtraction	Y3– Addition & Subtraction Y4 – Number – Addition & Subtraction (Money)	Y3 – Number – Addition & Subtraction Y4 – Number - Decimals
	Y3&4 Geometry – Properties of Shapes	Y3 – Geometry – Properties of Shapes Y4 – Measurement - Mass	Y3&4 – Geometry – Properties of Shapes	Y3&4 – Statistics	Y3&4 – Geometry – Properties of Shapes	Y3 – Measurement - Time Y4 – Geometry – Position & Direction
	Y3&4 Multiplication and Division	Y3&4 – Multiplication & Division	Y3&4 – Number – Multiplication & Division	Y3&4 – Number – Multiplication & Division	Y3&4– Multiplication & Division	Y3&4 – Number – Multiplication & Division
	Y3&4 – Fractions	Y3&4 –Multiplication & Division	Y3&4 – Number – Fractions	Y3 –Fractions Y4 – Decimals	Y3&4 – Fractions	Y3&4– Multiplication & Division
	Y3 – Measurement Mass Y4 – Geometry – Position and Direction	Y3&4 – Measurement - Time	Y3&4 – Measurement – Length	Y3 –Perimeter Y4 – Perimeter & Area	Y3&4 – Measurement – Volume & Capacity	Y3&4 – Statistics
Science	Animals including humans	Changing states	Electricity	Living things and their habitats	Evolution	The Nappy Challenge

History		Ancient Egypt.		The Shang Dynasty of China.		Roman Empire.
Geography	The UK.	x	Water Cycle	x	Magnificent Mountains.	x
Art	Bodies	x	Insects	x	The Seaside	x
D&T	x	Great British Bake Off	x	Let's Go Fly a Kite	x	Automatic Animals
Computing			Online Searchers and Surfers	Coding with Scratch	Branching Databases	Online Safety
Music	Singing techniques	Exploring arrangements and accompaniments	Instrument tuition- recorder, basic notation		Pentatonic scales	Music for an audience and World music
PE	Games Skills	Gymnastics & Netball	Dodgeball & Dance	Alternative Sports & Tag rugby	Athletics & Tennis/Badminton	Athletics & Kwik Cricket
PSHE	Me and My Relationships	Valuing Differences	Keeping Safe	Rights and Respect	Being my Best	Growing and Changing
RE	Creation - What do Christians learn from the Creation story?	Incarnation - Was Jesus the Messiah?	What can we learn from Gurdwara?	Salvation –What did Jesus do to save human beings?	What is Pentecost?	People of God – How can following God bring Freedom and Justice?
FL	The Date	My Home	Traditions and celebrations	WW2	Me in the World	
Forest School			*Forest School Safety; Plant Identification & Boundary Hunt	*Forest School Safety; Plant Identification & Boundary Hunt *Using natural materials 2D Sculpture		*Forest School Safety; Plant Identification & Boundary Hunt

			<ul style="list-style-type: none"> *Using natural materials 2D Sculpture *Using natural materials 3D Sculpture *Den Building * Tools *Bushcraft 	<ul style="list-style-type: none"> *Using natural materials 3D Sculpture *Den Building * Tools *Bushcraft 		<ul style="list-style-type: none"> *Using natural materials 2D Sculpture *Using natural materials 3D Sculpture *Den Building * Tools *Bushcraft
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