



“YOU ARE PETER, AND ON THIS ROCK I WILL BUILD MY CHURCH” (Mt 16:18)

St Peter's C.E. First School

Admission Policy

Introduction

The Moorlands Primary Federation comprises fourteen schools: St. John's C. E. Primary School*, Waterhouses C. E. Primary Academy and Nursery*, St. Werburgh's C. E. Primary School*, Ilam C. E. Primary School*, Great Wood Primary School, St. Bartholomew's C. E. Primary School*, St. Leonard's C. E. First School*, The Valley Primary School, Dilhorne Endowed C.E. Primary*, Bishop Rawle C. E. Primary School*, Talbot First School, St. Peter's C. E. First School*, Hollinsclough C. E. Academy*, Manifold C. E. Academy* This policy is applicable for our Anglican schools*.

In accordance with the 1988 Education Reform Act, TMPF Schools seek to: "promote the spiritual, moral, cultural, mental and physical development of the pupils" and "prepare them for the opportunities, responsibilities and experiences of adult life."

Our Church Schools share Christian values and beliefs, in close association with the Anglican tradition and practice of the Church of England, and lay the foundations of a 'Christian' education, "assisting children to achieve their intellectual, moral and spiritual potential in a caring Christian environment."

The Moorlands Primary Federation (TMPF) Values for Anglican schools

Trust – Trust lies at the heart of all relationships. By trusting in God we ourselves become trustworthy just as He is.

Psalm 20:7 *'Some trust in chariots and some in horses, but we trust in the name of the LORD our God'.*

Mindful – Being mindful of others leads to a heart of compassion; compassion leads to a desire to act for the good of all.

1 Peter 3:8 *'Finally, all of you, live in harmony with one another; be sympathetic, love as brothers and sisters, be compassionate and humble'.*

Peace – Peace and harmony lead to a stable and secure community where all are nurtured and can flourish.

Matthew 5:19 *'Blessed are the peacemakers, for they will be called the children of God.'*

Friendship – Barriers are broken down in a loving, friendly community based around God.

Ecclesiastes 4:10 *'if one falls down, a friend can lift him up'.*

NB: The term 'school' will be used for academies and schools.

Admission to our school

Children can attend our Preschool from their third birthday onwards. All places are subject to availability, and compliance with these Terms and Conditions. The registration process must be completed prior to the child's commencement.

Full time places in our Reception class will be available in September of the academic year within which the child becomes five years old.

Although parents/carers have the right to express a preference for the school that they wish their child to attend, there is no guarantee of a place being offered at their preferred school.

It is The Moorlands Primary Federation's (TMPF) aim to try and meet parents'/carers' wishes where possible for a place in one of our schools. Should our Reception class be oversubscribed, the criteria below will be used to order applications.

Oversubscription Criteria

If the total number of preferences for admission to a school exceeds the school's Published Admission Number (PAN) of 15, the following order of priority is used to allocate the available places.

N.B. after applying the oversubscription criteria, where an applicant can be offered a place at more than one preferred school, then they will be offered a place at the school ranked highest on their application.

- 1)** Children in Care and children who ceased to be in care because they were adopted (or became subject to a residence order or special guardianship order).
- 2)** Children who satisfy both of the following tests:

Test 1: the child is distinguished from the great majority of other applicants either on their own medical grounds or by other exceptional circumstances.

Medical grounds must be supported by a medical report (obtained by the applicant and provided at the point of application). This report must clearly justify, for health reasons only, why it is better for the child's health to attend the preferred school rather than any other school.

Exceptional circumstances must relate to the choice of school and the individual child, i.e. the circumstances of the child, not the economic or social circumstances of the parent/carer. They should be supported by a professional report (obtained by the applicant and provided at the point of application), e.g. social worker. This report must clearly justify why it is better for the child to attend the preferred school rather than any other school.

Test 2: the child would suffer hardship if they were unable to attend the preferred school.

Hardship means severe suffering of any kind, not merely difficulty or inconvenience, which is likely to be experienced as a result of the child attending a different school. Applicants must provide detailed

information about both the type and severity of any likely hardship at the time of application.

- 3) Children who have an elder sibling in attendance at the preferred school, who will still be attending the school at the proposed admission date; For admission purposes, a brother or sister is a child who lives at the same address and children either have one or both natural parents in common; are related by a parent's marriage; are adopted or fostered by a common parent or are unrelated children who live at the same address, whose parents live as partners.
- 4) Children living within the catchment area of the preferred school.
- 5) Children whose parents/carers regularly attend a Church of England church, or a church in communion with the Church of England, or a church which is affiliated to the Council of Churches for Great Britain and Northern Ireland or the Evangelical Alliance (a list of member Churches can be found at <http://www.ctbi.org.uk/24/>). Evidence of such attendance will be required in the form of a letter from a minister of the Churches concerned (only certain Voluntary Controlled Schools use this criterion, see additional notes below).
- 6) Other children are arranged in order of priority according to how near their home addresses are to the main gate of the school, determined by a straight-line measurement as calculated by the Local Authority's Geographical Information System.

Where it is not possible to accommodate all children applying for places within a particular category then the Local Authority will allocate the available places in accordance with the remaining criteria. If for instance, all the catchment area children cannot be accommodated at a school, children who are resident within the catchment area will be arranged in order of priority according to the remaining criteria.

Additional Notes

- Copies of school catchment area maps are available from the Local Authority (LA) or individual schools.
- There is no charge or cost related to the admission of a child to a school.
- Admissions are administered through a coordinated admission scheme and preferences for maintained schools will be processed centrally by the School Admissions and Transport Service.

- Each child will receive only one offer of a place at a Staffordshire school.
- In accordance with legislation, children who have a statutory statement of special educational need or an Education, Health and Care Plan (EHCP) that names a particular school as being the most appropriate to meet the child's needs must be admitted to that school. This will reduce the number of places available to other applicants. School is able to highlight to the Local Authority how they may not be able to meet needs based on these plans.
- Children in Care means children who are in the care of, or provided with accommodation by, a local authority in accordance with section 22(1) of the Children Act 1989 at the time of making the application.
- It is the applicant's responsibility to provide any supportive information required in order for the application to be assessed against the published admissions criteria, the Local Authority will not seek to obtain this information on behalf of the applicant.
- The LA uses a Geographical Information System (GIS) to calculate home-to-school distances in miles. The measurement is calculated using Ordnance Survey (OS) data from an applicant's home address to the main front gate of the school. The coordinates of an applicant's home address are determined and provided by the Local Land and Property Gazetteer (LLPG) and OS Address Point data.
- The requirement for the Local Authority (LA) to meet the 'Infant Class Size' legislation may result in the refusal of catchment area or sibling applications where a class has already reached its limit of 30 pupils. However, as an exception, the local authority will give careful consideration to offering places above the Admission Number to applications from children whose twin or sibling from a multiple birth is admitted even when there are no other vacant places.
- The home address is considered to be the child's along with their parent/carer's main and genuine principal place of residence at the time of the allocation of places i.e. where they are normally and regularly living. If a child is resident with friends or relatives (for reasons other than legal guardianship) the friend's or relative's address will not be considered for allocation purposes.
- Where parents have shared responsibility for a child, and the child lives with both parents for part of the school week, parents will be required to provide documentary evidence to support the address they wish to be considered for allocation purposes.
- It is expected that parents/carers will agree on school places before an application is made, and it may be necessary to request evidence from you to confirm that this is the case. The local authority is not in a position to intervene in disputes between parents over school applications and will request that these are resolved privately.

- If a child's home address changes during the admissions process it is the responsibility of the parent/carer to inform the Local Authority immediately. Where there is a proposed house move taking place during the admissions process, the Local Authority (LA) will only accept the revised address for purposes of allocation where parents/carers can provide documentary evidence of the move. It will be necessary for sufficient evidence of a permanent move to be provided by the applicant by this date before it will be taken into account for allocation purposes at the national offer date.
- If a place is offered on the basis of an address that is subsequently found to be different from the child's normal and permanent home address at the time of allocation of places, then that place is likely to be withdrawn.
- If there is a limited number of spaces available and we cannot distinguish between applicants using the criteria listed, such as in the case of children who live in the same block of flats, then the child or children who will be offered the available spaces will be randomly selected. This process will be independently verified.
- Any Staffordshire child not obtaining a place at any of their parent's/carer's preferred schools will be allocated a place at their catchment area school (if places remain available) or the next nearest school with a space available and advised about the independent appeals process.

Deferred Entry to Reception Class

Parents and carers may request that their child be admitted to Reception Class on a part-time basis, or that their child be admitted to school later in the same academic year until the child reaches compulsory school age (i.e. beginning of the term after the child's fifth birthday). The effect is that the place will be held for the child in Reception and is not available to be offered to any other child within the same academic year in which it has been offered.

Before deciding whether to defer their child's entry to school, parents/carers should visit their preferred school(s) to clarify how they cater for the youngest children in Reception and how the needs of these children are met as they move up through the school.

Admission Outside of the Normal Age Group

Parents and carers may seek to apply for their child's admission to school outside of their normal age group, for example if the child is exceptionally gifted and talented or has experienced problems such as ill health. In addition, the parents/carers of summer-born children may choose not to send their child to school until the

September following their fifth birthday and may request that they are admitted outside of their normal age group to Reception rather than Year 1.

These parents/carers will need to make an application alongside children applying at the normal age which should explain why it is in the child's best interest to be admitted outside of their normal age which may include information such as professional evidence as to why this is the case and why an exception should be made in the case of the child. A decision as to whether this is an appropriate course of action will be made by the Trust who will take into account the circumstances of the case and views of the Trust CEO. Parents/carers do not have the right to insist that their child is admitted to a particular year group.

Waiting lists

Unsuccessful applicants will be placed on a waiting list in accordance with the oversubscription criteria stated above and not based on the date their application was received. There will be a period of two weeks after the national offer date whereby available places will not be reallocated. If places become available after this date they will be offered according to the child at the top of the waiting list.

For cases where the infant class size regulations apply, the waiting list will operate until the cohort concerned leaves Year 2 and parents/carers will be written to each year to ask whether or not they wish their child's details to remain on the list. For all other cases, Waiting Lists will be kept until the end of the autumn term of admission.

Inclusion on a school's waiting list does not mean that a place will eventually become available at the preferred school.

A child's position on a waiting list is not fixed and is subject to change during the year i.e. they can go up or down the list since each added child will require the list to be ranked again in line with the oversubscription criteria.

Children who are subject of a direction by a local authority to admit, or who are allocated to a school in accordance with the Fair Access Protocol will take precedence over those on the waiting list.

Late Applications

Preferences received after the closing date will be considered alongside those applicants who applied on time wherever possible. Where it is not practicable because places have already been allocated, or are shortly to be allocated, then late preferences will be considered only after those that were made before this point.

A late application does not affect the right of appeal or the right to be placed on a school's waiting list.

Repeat Applications

Parents/carers do not have the right to a second appeal in respect of the same school for the same academic year unless, in exceptional circumstances, the local authority has accepted a second application from the appellant because of a significant and material change in the circumstances of the parent/carer, child or school but still refused admission.

“In-Year Transfer” Arrangements

Parents or carers seeking to transfer to a Trust school may make an application using the appropriate application form (available in school). This application will be processed in line with the procedure outlined in the determined admission arrangements and parents/carers need to be aware that any date set for joining the new school may be after the next term or half-term holiday (to be decided by TMPF) and those parents/carers are responsible for ensuring that their child continues to receive appropriate education in the interim.

Admissions of Nursery or Pre-school Age Children

St Peter's C.E. First School operate a full time Nursery or Preschool which forms part of our Reception Foundation class. Minimum age entry to this group is for children who are currently aged three

Children are eligible for free funded childcare up to 15 hours per week. Subject to suitable eligibility, some parents/carers may receive up to 30 hours per week. For non-funded hours, the school will charge for care.