



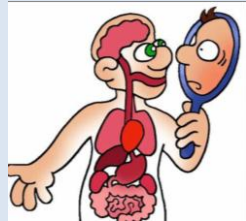



















Manifold C.E. Academy

Years 2,3 & 4 Curriculum

Year 2/3/4 Long Term Curriculum Plan 2025/6

	Autumn Term	Autumn 2 nd Half	Spring 1 st Half	Spring 2 nd Half	Summer 1 st Half	Summer 2 nd Half
Whole School Curiosity Quest 	ENCHANTED WOODLAND 	<i>Making Our Mark</i> 	Superheroes and Villains 	BURPS, BOTTOMS AND BILE 	Mysteries of the Deep 	Beat Band Boogie 
Big question 	WHO LIVES IN THE WOODS?	<i>Who do we remember and why?</i>	What is a hero?	HOW DO OUR BODIES WORK?	<i>What are the secrets at the bottom of the sea?</i>	How powerful is music?
Core Values	Introduction to all values	 Wisdom	Hope 	Love 	 Perseverance	With faith take flight and flourish
Learning Behaviours	Introduction to all learning behaviours	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid blue; padding: 2px;"> Mr. Clever I have my own ideas, like Mr. Clever.  <small>Creating and Thinking Critically</small> </div> <div style="border: 1px solid blue; padding: 2px;"> Little Miss Curious I like investigating, like Little Miss Curious.  <small>Playing and Exploring</small> </div> </div>	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid blue; padding: 2px;"> Mr. Brave I will have a go, like Mr. Brave.  <small>Playing and Exploring</small> </div> <div style="border: 1px solid blue; padding: 2px;"> Mr. Busy I join in and concentrate, like Mr. Busy.  <small>Active Learning</small> </div> </div>	<div style="border: 1px solid orange; padding: 2px;"> Mr. Happy I am proud of what I do, like Mr. Happy.  <small>Active Learning</small> </div>	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid blue; padding: 2px;"> Mr. Bump I keep trying, like Mr. Bump.  <small>Active Learning</small> </div> <div style="border: 1px solid green; padding: 2px;"> Mr. Adventure I find different ways to do things, like Mr. Adventure.  <small>Creating and Thinking Critically</small> </div> </div>	
SCIENCE	Which plants and animals live in a woodland habitat and why?	What skills do I need to be a Scientist?	How can a superhero change materials?	What happens to the food in our bodies?	What forces are at work around me? How do animals live underwater?	How does electricity make sound?
HISTORY	Who were the Victorians? (1837 – 1901) (focus on Victorian natural history)	Who were the Ancient people? Amazing Ancients: Ancient Egypt/ Ancient Sumer/ Indus Valley/ Shang Dynasty	Why were the Ancient Egyptians amazing?	Why were the Ancient Egyptians amazing?	What was life like in World War II? World War 2 Communication – keeping in touch during the war	How was music different in the past? <i>Chronology Stone Age/ Romans/Ancient Egypt/ Ancient Greece/Ancient Sumer/Indus Valley/Shang Dynasty WWII/ Victorians/</i>
GEOGRAPHY	Where is my local woodland?	Where in the world has the environment been harmed?	Why do rivers flow?	Why is Peru a good place to visit?	What is the difference between a sea and an ocean?	What is orienteering?

ART AND DESIGN	How can the woodland inspire our artwork? 3D form- Explore the work of natural sculptor Andrew Goldsworthy,	3D Form – Sculpture/ Texture – Save the planet/ Recycled Art based on the Ancient Ancients	How can I make my artwork pop? Colour and Shape Comic Artists Roy Lichtenstein/Andy Warhol / Marisol	Why do people paint portraits? Drawing/ painting – Portraits (Frido Kahlo inspired)	Who was the rainbow painter Hundertwasser? Friedensreich Hundertwasser (Austrian) Architecture and paintings (Jew in WW2) Save the seas	Why is artwork used on music album covers?
DESIGN AND TECHNOLOGY	What sort of bird feeder would our school woodland birds use? Technical Knowledge – Structures	What can I make out of a plastic bag? Inspiration – 'One plastic bag by Isatou Ceesay.	How can I make a piece of jewellery that an Ancient Egyptian would like? DESIGN/MAKE/EVALUATE Egyptian jewellery	How can I eat more fruit and vegetables? Savoury snack	Why did people in war times make do and mend? DESIGN/ MAKE/ EVALUATE Make do and Mend /Sewing Knitting	How are instruments made? DESIGN/MAKE/ EVALUATE Musical instrument Understand and use electrical systems in their products.
COMPUTING	How can we use technology? Computing systems and networks	How do I program a robot? Programming A – Robot Algorithms (year 2) Creating media – desktop publishing (Year 3)	How can I make my own cartoon? Creating Media – Stop frame animation (Year 3)	What different ways can I sort information? Data and Information Year 2 Pictograms Year 3 Branching databases Year 4 Datalogging	How can I take amazing photographs? Creating Media – Digital Photography (Year 2) Photo editing (Year 4)	How can I make music using technology? Creating Media – Digital Music (Year 2) Programming A – Sequencing sounds (Year 3) Programming A – Audio Production (Year 4)
RE	Theme: Belief Key Question: What are the five pillars of Islam? Religion: Islam	Theme: INCARNATION/GOD Key Question: What is the Trinity? (Digging Deeper) Religion: Christianity	Theme: GOSPEL Key Question: What kind of world did Jesus want? (Core) Religion: Christianity	Theme: SALVATION Key Question: Why do Christians call the day Jesus died 'Good Friday'? (Digging Deeper) Religion: Christianity	Theme: CREATION/FALL Key Question: What do Christians learn from the creation story? (Core) Religion: Christianity	Theme: Expression Key Question: How do people express their faith through the arts? Religion: General
PSHCE	How are families different? Relationships: Family	Why do we need rules? Equality and Rule of Law	How do I keep myself safe? Safety Alcohol, smoking and drugs	What happens to my body as I grow? First Aid and Puberty	How can I be a good communicator? Communication	What is marriage? Relationships and marriage Where does money come from? Finance
GLOBAL GOALS	Affordable and Clean energy	Climate Action	Reduced inequalities	Clean water and sanitation	Life below water	Peace, Justice and Strong Institutions