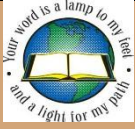
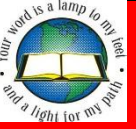
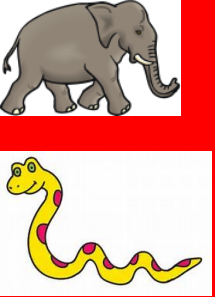




Whole school Curriculum Long Term Plan Year A

	Autumn Term	Spring 1 st Half	Spring 2 nd Half	Summer 1 st Half	Summer 2 nd Half
Whole School Topic	Fabulous farming	Wonderful World	Creepy castles and dangerous dragons	Eco-travellers	Bright lights. Big city! The Great Fire of St Leonard's!
					
Big question	How do you start a farm?	What does Flat Stanley know about the world? Can he help us look after our world?	Do dragons really live in castles? Why did people build castles?	Transport How can we travel without damaging our world?	Would you like to visit London? What do we need to be ready for our next class/ school?
INTENT	Children learn about where they live (their locality). Farming as a future career path for some.	Diversity of the world General world knowledge Environmental consciousness	Locality knowledge Awe and wonder Imagination and creativity	How the local area developed Road safety Bikeability Confidence to use transport and use a timetable	General UK Knowledge Widen experiences Diversity in Great Britain Preparing for the next stage of Education.
Mini Missions (use Blooms taxonomy)	St Leonards farm Plan and set up farm and farm shop. I am a gardener.	Travel guides for travel agent/ places they have been. Eco-schools projects Flat Stanley letters and postcards / classroom penpals Flat Stanley scrapbook of a place. Plastic bottle greenhouse	Rollercoaster design	Design an eco-friendly vehicle.	Travel itinerary for London Bicycle wheel London Eye London Landmark displays Build a Tudor house to be burnt in the fire. Transition project - Book in a box.
Hook Feely boxes Museum walk in classroom – I see, I think, I wonder... Games Active learning Musical hook Excursion	Letters from Farmer Fred Visit from an animal Vet Visit Visit to a farm Twinkl ideas	Flat Stanley story and Giant flat Stanley Pollution science experiments Photographs of environmental issues Presentation for the school governors Ancient Egypt – break into Tutankhamens tomb and discover treasures under tables. St Nichs taplow website	Dragon hunt at the Roaches – Map skills Inflatable dragon Dragon in the classroom video Mysterious dragon egg in school. Dragon in the classroom. Letter from a princess asking for help. Pack a dragons suitcase. The egg teaching sequence TES Alton Towers photograph hunt	Thomas Leighton – Train enthusiast Twinkl ideas	Visit to London Paddington Letter from the queen inviting the school to London to visit but they have tasks to do beforehand.
Local links	Butchers Local farms Vets Kingsley Falconry centre	Local council – Litter collection	Alton Towers Alton castle catholic retreat The Roaches	Historical society Churnet Valley Railway Rudyard railway Traffic survey Canal boats on the River Churnet	British Legion Grandparents Fire/ Police Station Little Moreton Hall Ford Green Hall
Possible visits				Crich Tram Museum National Railway Museum – York Catching the bus	LONDON Visit to Parliament National Arboretum Londong Underground Ford Green Hall Little Moreton Hall
Careers	Vet Farmer Farrier Jockey	Careers involving travel Environmental officer Greenpeace Wildlife trust RSPB Archaeologist Egyptologist	Rollercoaster designer Theme park manager National Trust and English Heritage guides	JCB Train driver Pilot Flight attendant Mechanic Racing driver	Firefighter Accountant Builder Architect Engineer Stokebroker Rubbish collector Reporter/ editor Photographer Soldier Historian
Core Values					
BRITISH VALUES	INDIVIDUAL LIBERTY	MUTUAL RESPECT	RULE OF LAW	DEMOCRACY	TOLERANCE OF OTHER FAITHS AND BELIEFS
Global Education	Global farming Challenges of climate				

Learning Behaviour	Introduction to all learning behaviours	Concentrating crocodile Proud Peacock 	Choosing chimp Creative chameleon 	Persevering parrot 	Exploring elephant 
Main Foundation Subject focus					
ENRICHMENT	Gardening Photography	Cooking	Save our planet	Farm	Well-being Welly Wed projects
Beliefs and Values	HARVEST	BIBLE LANDS CHRISTMAS		EASTER	
Science SC1 KS1	Identifying and classifying	All Sc1 skills Asking simple Q's and recognising that they can be answered in different ways.	Gather and record data to answer Q's (weather data)	Performing simple tests	Using observations and ideas to answer Q's. Observe closely using simple equipment
Science KS1	Y1 - Animals and plants – naming carnivores, herbivores omnivores Y2 – Food chains Animal offspring	Flat Stanley Investigation Project Y1 – Liv things – identify body parts and senses. Y2 – Health and Hygiene humans Y2 - Materials – object shape changes	Y1 – Weather and seasons Y2 – Light and dark (caves)	Plants – Growing week What do plants need? How to seeds and bulbs grown into plants?	Y1 – Identify objects and the material they are made from. Y2 – Identify and compare suitability of materials. Materials for Tudor house / London Buildings Y2 – Light and Shadow
Science SC1 KS2	Recording findings	All SC1 skills			
Science KS2	Y3 – Animal nutrition Animal skeletons Y4 – grouping living things in the local area, recognise changing environments, construct and interpret food chains.	Flat Stanley Science Investigation Project	Y4 - Electricity Link to DT – Use electrical systems in products - rides Y3 – Light and Shadow	Plants – Growing week Y4 - States of matter – solids, liquids, gases – link to fuel for transport.	Y3 - Forces – compare how things move on different surfaces. Y4 – States of matter - Things changed when heated and cooled. Great Fire Link
HISTORY KS1	Changes within living memory – Farming Texts: History of farming The story of a farm (pictures)		Castles	Early railway George Stephenson	The Great Fire of London Samuel Pepys
HISTORY KS2	<u>Amazing Ancients who farmed the land</u> Ancient Egypt Ancient Sumer Indus Valley Shang Dynasty 	Ancient Egypt 	Local study – Alton Castle/ Churnet valley railway Victorians 1837-1901 		World War 2 – The Blitz Eden camp residential 
GEOGRAPHY KS1		Mexico Village in Tocuaro	Dragons caves – The Roaches		
GEOGRAPHY KS2	Human/ physical Geog of the local area Fieldwork Using maps	Locate countries in the World. Use maps/ globes/ atlases. Egypt Own/group study	Human/ physical Geog of the local area Fieldwork Using maps	Human geography – trade links and distribution of resources.	<u>Physical and Human Geography</u> Rivers Settlement Economic activity Countries and cities of the UK
ART AND DESIGN	<u>Painting/ Texture/ Colour</u> Photographer – Ansel Adams – Landscapes Clarice Cliff (Tunstall) Ceramic designer – Farmscapes Sculpture / Paint a pot	<u>Sculpture Texture</u> Save the World – Recycled Art	<u>Printing Pattern</u> Pugin design (local Area – Alton/ Cheadle) Stained Glass Windows 	<u>Drawing / Line Charcoal</u> LS Lowry (BRITISH) – transport paintings Paper planes – Origami	<u>Colour</u> Friedensreich Hundertwasser (Austrian) Architecture and paintings (Jew in WW2)  <u>Colour and shape</u> Artists work in the Tate Gallery

	David Hockney  Texts: Picnic Farm book (colourful farms)	 Clay? Art based on Egyptian Culture – design of jewellery			Miro (shape and colour)  Dali (form)  Milhazes (shape and colour)  Photographer – Robert Capa WW2 photos  Link back to Pugin – Palace of Westminster. CRAFT Sewing skills- London Souvenir War remembrance item
COMPUTING	E-Safety Computer skills Taking photographs	E-Safety Using the Internet Presentation skills	E-Safety Programming Toys Animation – fairy tales	E-Safety Coding – Scratch/Logo/Turtle	E-Safety Drawing Computer Art Desktop Publishing Coding – Scratch/Logo/Turtle
DT	COOKING AND NUTRITION RECIPES/ PRODUCT CREATION Cookery – using the products from our farms. Seasonality Healthy diet Field to Fork Making bread		TECHNICAL KNOWLEDGE- STRUCTURES/ MECHANISMS Design and build your own rollercoaster/ Fairground ride Marble structures 	TECHNICAL KNOWLEDGE – STRUCTURES Design and build a bridge for cars and trains/canal boat. Isambard Kingdom Brunel link Bridges around the world Cars of the future Water bottle cars PEOPLE shaping the world. 	DESIGN/ MAKE/ EVALUATE Tudor house for the Great Fire World War II shelter Model and real version outdoors. Anderson shelter Enterprise week – Own designs COOKING AND NUTRITION World War II food – VE Day Party (Link back to farming) MAKE DO AND MEND- Sewing Knitting 
PSHCE	NEW BEGINNINGS You and your family Getting to know yourself	HOW AM I A SUPERHERO? GOOD TO BE ME Medicine and drugs The world of drugs Keeping myself safe	GOING FOR GOALS Keep fit/ eat well Healthy lifestyles Whole school well- being week	RELATIONSHIPS Me and my relationships Feelings and relationships	LIVING IN THE WIDER WORLD Respect for others Rights and responsibilities Different groups and communities CHANGES Growing and changing How well organised are you?