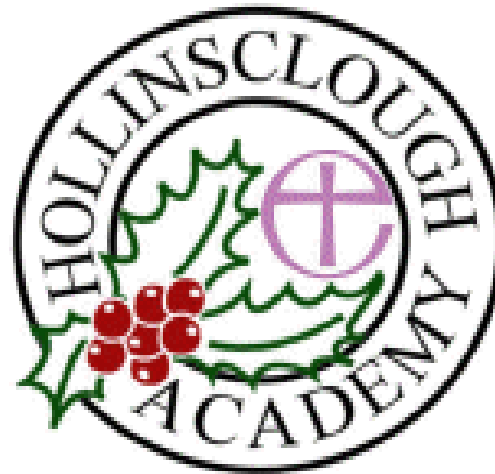


Hollinsclough CE Academy

Sports Funding Impact Report



2025/26

What is the PE and Sports Premium Funding?

Since 2013 the government has provided funding over £450 million per annum to provide new, substantial primary school sport funding. This funding has been jointly provided by the Departments for education, Health and Culture, Media and Sport. The money received has been given directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. Since 2020 the funding has been continued year on year and we have continued to use this to grow and develop our provision.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Key Indicator 2: Engagement of all pupils in regular physical activity.

Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key Indicator 5: Increased participation in competitive sport.

At Hollinsclough we believe that the money should be used to benefit all pupils regardless of their sporting ability. We want it to have an impact on both their emotional and physical health and well-being.

The school has been receiving this PE and sport funding since 2013.

Key achievements to date:	Future Ideas and development areas to achieve our long term vision.
• Schemes of work and assessments for PE are now in place across the school in line with the new PE curriculum. The new schemes will continue to be used in future years. The confidence and knowledge of the staff members has been significantly improved giving them the confidence to deliver the curriculum across the key stage in future years. • Staff and pupil confidence and ability to lead events and activities is sustainable and will be something the school builds upon as part of next year's plan. • Activities pupils have enjoyed and found they want to continue with, in or out of school, has led to sustainable attitude change and increased present and future participation. • Increased number of pupils meeting National curriculum expectations in swimming. • Sporting competitions have been successfully embedded into our calendar. Through participation in inter school competitions, pupils have become more confident in their abilities and found themselves meeting different children and working together with children of different backgrounds. Through the activities on offer, they are developing their understanding of how to deal with competition and also developing life skills such as respect, teamwork and communication. • Through activities planned throughout the years including enrichment days & our annual sports week this has helped to promote the profile of health and meeting recommended daily activity levels has been raised. Developments within lunchtimes and additional competitions on offer to pupils has led to increased participation, fitness levels and enjoyment for pupils. This has been particularly apparent for previously non-active pupils and a big focus has been on providing the opportunity for pupils to try alternative activities and sports.	• Continue embedding the use of PEDPASS plans by all teaching staff and coaches of PE • Continue to develop the CPD needs of all staff teaching the PE curriculum • Install large equipment for outdoor areas following completion of school expansion: climbing frame, EYFS area • Raise awareness of emotional wellbeing for both staff and pupils. • Involve parents in understanding importance of an active, healthy lifestyle via newsletters and parental involvement days. • Enrichment of the curriculum with alternative sporting activities such as cheerleading, parkour etc

Long-Term Vision for Physical Education

At Hollinsclough Academy we believe that physical activity not only improves health, reduces stress and improves concentration, but also promotes correct physical growth and development. Exercise has a positive influence on academic achievement, emotional stability and interaction with others. We aim for both teachers and children to be aware of its importance. We strive to provide the broad and balanced programme of physical education we believe every child should have; with activities designed to be enjoyable, vigorous, purposeful and regular. Through providing positive experiences, a lifelong interest in physical activity is encouraged. We value the importance of a varied curriculum experience. Our aim is to increase participation in physical activity outside of the two hours offered as part of the curriculum. In order to achieve this vision, we strive to offer varied opportunities for engagement in physical activity at lunchtimes and after school which are tailored to the children's interests.

Amount of grant received IN YEAR 2025/26: £16,250

Area of Focus	Amount spent	Impact	Sustainability
PE Curriculum & improving the quality of teaching and learning. To embed staff confidence in the delivery of high quality lessons with a clear skill based focus To upskill PE leader to enable them to strategically lead improvements in eh subject. Improve staff subject specific knowledge in swimming and increase number of pupils meeting recommendations. Links to; Key Indicator 3 Key Indicator 2 Key Indicator 5	£600 CPD package for support inter school meetings, action planning and impact reports – free access to PE networks £1700 external CPD courses £4471 ASM Sports CPD £954 swimming costs	Through the delivery of well-planned lessons, an engaging curriculum and high quality teaching pupils have continued to make good progress in lessons and develop their physical skills, knowledge and independence. Pupils feedback on their enjoyment and engagement in lessons and this continues to grow so that all pupils have positive experiences, improved self esteem, knowledge of the importance of being active and staying healthy and a love of PE. School, PE lead and other members of staff remain up to date with latest guidance and best practice in the subject through sharing ideas and this ensure the best possible impact and outcomes for pupils. Pupils enjoy swimming activities, understand water safety, feel confident in the water and are making good progress with their skills.	PE remains a well-managed and well led subject with PE leader being confident in their knowledge and ability to ensure high quality outcomes for the school. Staff delivery and confidence to teach high quality PE remains high so that future pupils benefit from well taught lessons and the positive outcomes that come from this. Key stakeholders of the school understand and support the subject and this has become part of the whole school ethos and is something that is highly valued
Health & wellbeing and the development of life skills. Improve pupils emotional health and well-being through lessons, lunchtime activities and home learning. Through inter school activities pupils developed key life skills such team work, resilience, and respect. Engage with parents on activities that can be continued at home for health and wellbeing. Key Indicator 1 Key Indicator 4 Key Indicator 5	£4550 equipment	Staff feel confident in using a range of resources and strategies to promote pupils physical and emotional health and well-being. These are used when needed within lessons at lunchtime and sent home as activities. Pupils feel confident is using these strategies to them to help them deal with emotional situations they may be experiencing. Through participation in regular outdoor learning activities pupils have developed a love of the outdoors and nature and are developing their life skills including trust, respect, teamwork and communication. Parents feel involved in the school and their child's education and are actively supporting learning and health through activities they do at home and in the community. Personal best challenges give pupils increased motivation and sense of achievement	Staff and pupils will continue to use strategies for emotional health and well-being and these will be embedded into practice and have a long term impact on their ability to deal with challenging situations. Life skills developed will staff with pupils in future years and these opportunities within the curriculum will continue to be offered to pupils in suture year groups.

Competition & community Pupils have taken part in various competition and festival opportunities both within school and out of school including, Orienteering, Stacking, Tough Runner, Boccia and Multi-skills. This year the school has achieved the school games mark silver mark award. Key Indicator 1 Key Indicator 4 Key Indicator 5	£1500 competition costs	Through taking part in competitive activities pupils are developing their understanding of how to deal with their emotions and also developing life skills such as trust, respect, teamwork and communication. Pupils have had the opportunity to see others points of view and perspectives. They have improved their confidence and self-esteem through beating their own scores and trying their best. School has achieved the school games mark for the opportunities they have provided.	Calendar of events will be used in future years to help continue to provide opportunities for pupils. Raised profile of health and well-being apparent to pupils and families will ensure a year on year involvement of pupils and encourage more pupils to join clubs
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Meeting National Curriculum requirements for swimming and water safety.

<u>Question</u>	<u>Stats:</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No