

Ilam C.E. Primary School



Sports Funding Impact Report

2025/26

What is the PE and Sports Premium Funding?

Over the last few years the government has provided funding over £450 million per annum to provide new, substantial primary school sport funding. This funding has been jointly provided by the Departments for education, Health and Culture, Media and Sport. The money received has been given directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. Since 2020 the funding has been continued year on year and we have continued to use this to grow and develop our provision.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Key Indicator 2: Engagement of all pupils in regular physical activity.

Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key Indicator 5: Increased participation in competitive sport.

The school has been receiving the funding since 2013.

Key achievements to date:	Future Ideas and Development areas
• Staff professional development has taken place which has enabled us to deliver high quality PE lessons within the curriculum. As part of this work, we have 2 members of staff (one in each key stage) who have completed the Level 5 certificate in PE specialism. This has meant that these two members of staff are also able to support the other teachers within the key stage. • Schemes of work and assessments for PE are now in place across the school in line with the new PE curriculum. These schemes and resources will continue to be used in future years. • Active learning in other subjects has been developed and pupils and parents have accessed a number of after school session to promote active learning at home. This includes being able to take home active learning bags in a range of subjects. The school won a PE and sports funding award for their work in this area. • Through activities planned throughout the year including making posters, enrichment days & award ceremonies promote the profile of health and meeting recommended daily activity levels has been raised. • Developments within lunchtimes and additional extra-curricular clubs on offer to pupils has led to increased participation, fitness levels and enjoyment for pupils. This has been particularly apparent for previously non-active pupils and a big focus has been on providing the opportunity for pupils to try alternative activities and sports. • Outdoor facilities have been developed and enhanced and pupils have a range of play equipment available for them to use which offers challenge and development.	• Continue to develop the CPD needs of all staff teaching the PE curriculum • Raise awareness of emotional wellbeing for both staff and pupils. • Aim to achieve the YST Quality mark. • Enrichment of the curriculum with alternative sporting activities such as cheerleading and skipping.

PE & Sports Funding Impact Report – Illam Primary School 2025-26

Amount of grant received: £16,390

Area of Focus	Amount Spent	Impact	Sustainability
PE Curriculum & improving the quality of teaching and learning, including CPD. To increase staff confidence and ability to teach PE as per identified needs on audit. To update curriculum paperwork and health and safety information to support staff in the delivery. To ensure more pupils meet any of swimming expectations To achieve the Level 5 award in PE subject specialism To purchase equipment to support the delivery and enrichment of PE. Links to: Key Indicator 3 Key Indicator 2	CPD - £896 Coaches - £3060 Equipment - £4470	Staff confidence and ability to teach high quality PE has increased as a result of the new scheme of work, curriculum map and CPD and they are feeling more confident in their teaching, planning and assessment of lessons. Pupils as a result benefit from lessons that they enjoy more, and in which make good progress. External coaches support delivery of PE, providing CPD. As a result of reviewing swimming provision there has been an increased number of pupils meeting end of key stage expectations in all 3 outcomes in particular those that are confident in self safe rescue. Staff have attended network meetings, conference, 1:1 sessions and training to develop skills. Member of staff achieved Level 5 award in PE subject specialism.	Staff knowledge and confidence is built upon to continue to teach high quality lessons. Quality of PE curriculum and wider opportunities is recognised and rewarded. These improvements and the legacy to last in future years.

Health & Wellbeing and active learning to improve whole school outcomes, including Forest School, Outdoor learning and Sustainability. Improve pupils understanding of how to lead a healthy active life. Introduce strategies that support pupils emotional health and well-being and link to whole school improvements. Increase pupils physical activity levels through structured lunchtimes and active learning within lessons. Share good practice for outdoor learning and forest schools with other schools and look at how to build up provision within school Develop forest school and outdoor learning opportunities as part of the school curriculum offer. Embed and enhance use of outdoor learning activities across the school. Support pupils to develop key life skills that they can use in other lessons Key Indicator 1 Key Indicator 2 Key Indicator 3 Key Indicator 4	£1607	Through participation in emotional health and healthy eating opportunities pupils have a greater awareness of how to lead a healthy active lifestyle and the benefits of this. Through activities on offer both in PSHE/ PE lessons and through active break and lunchtimes pupils are developing their understanding of how to deal with their emotions and also developing life skills such as trust, respect, teamwork and communication. Increased activity levels at lunchtimes and opportunities to practice skills Forest school training and forest school first aid for staff Specialist support organised for in school to help develop the forest school site and area, gain ideas for linking to other areas of the curriculum as enrichments.	Areas developed will continue to be used and developed in the future. Both staff and pupils will be able to use strategies for emotional health and well-being and life skills developed which will have a long term impact on their wellbeing and ability to deal with challenging situations. Life skills developed will staff with pupils in future years and these opportunities within the curriculum will continue to be offered to pupils in suture year groups Staff more able to support forest school and lead sessions
Competition and other extra curricular sports, including lunchtimes.	Competitions - £2520 Extra-curricular - £1530	Pupils developing and applying key life skills through their participation in PE and sport including trust, respect, teamwork and communication. Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these. School achieving school games mark award. Parental	Calendar of events will be used in future years to help continue to provide opportunities for pupils. Areas improved through working

To increase the range of competitive opportunities available for all pupils to apply their skills and take part in. To develop lunchtime provision to enable pupils to increase physical activity levels, improve their physical skills, develop independent learning, social and leadership skills, Conduct pupil voice to listen to the types of activities pupils enjoy and follow up on ways to incorporate this. Improve pupils physical activity levels through structured lunchtimes and active learning within lessons Key Indicator 1 Key Indicator 3 Key Indicator 2 Key Indicator 4 Key Indicator 5		engagement improved and parents being more physically active with their children at home. Pupils from Nursery to Y6 have attended a range of competitive sports such as netball, basketball, rounders, athletics, handball, dodgeball, football, hockey, cricket, cross country, swimming galas, fundamentals, and more. To develop lunchtime provision to enable pupils to increase physical activity levels, improve their physical skills, develop independent learning, social and leadership skills. Zones developed and skills developed to enable children to participate in more and aid sustainability.	towards school games mark criteria will also be sustained and built upon further in future years. Raised profile of health and well-being apparent to pupils and families will ensure a year on year involvement of pupils and encourage more pupils to join teams.
--	--	--	--

Swimming

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 meters when they left primary school at the end of last academic year?	100%

Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – top up funding of £862.50