

Manifold Church of England Academy

Sports Funding Impact Report



2024/25

What is the PE and Sports Premium Funding?

Since 2013 the government has provided funding over £450 million per annum to provide new, substantial primary school sport funding. This funding has been jointly provided by the Departments for education, Health and Culture, Media and Sport. The money received has been given directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

At Manifold we believe that the money should be used to benefit all pupils regardless of their sporting ability and interests. We aim to use the funding to impact on both the emotional and physical health and well-being of our pupils.

Amount of grant received IN YEAR 2024/25: £16,280

Area of Focus	Amount spent	Impact	Sustainability
<p>PE Curriculum & improving the quality of teaching and learning.</p> <p>To embed staff confidence in the delivery of high quality lessons with a clear skill based focus</p> <p>To Increase the number of competitive opportunities available to pupils.</p> <p>Improve staff subject specific knowledge in swimming and increase number of pupils meeting recommendations.</p> <p>Links to; Key Indicator 3 Key Indicator 2 Key Indicator 5</p>	<p>£6000 sports coaches teaching alongside school staff.</p> <p>£600 CPD costs and release time to attend training and develop resources.</p> <p>£500 external CPD costs</p> <p>£2000 resources</p> <p>£1000 membership fees</p>	<p>Through opportunities to network with other schools and gain new ideas, staff confidence and ability to lead PE has increased. He has been monitoring the quality of PE lessons and the impact on pupils . Going forward this will impact on pupils enjoyment confidence and ability in PE.</p> <p>An audit of PE equipment has taken place to ensure there is enough for every pupil to actively participate in lessons and physical education is now a very well-resourced subject with plenty of resources to support teaching and learning opportunities for pupils resulting in increased progress, enjoyment and involvement in lessons.</p> <p>Opportunities to engage pupils in competitive situations and apply skills in lessons has been a focus and this has resulted in pupils increased confidence, resilience and co-operation.</p>	<p>PE is a well-managed and well led subject with PE leader being confident in their knowledge and ability to ensure high quality outcomes for the school. Staff delivery and confidence to teach high quality PE remains high so that future pupils benefit from well taught lessons and the positive outcomes that come from this.</p> <p>Key stakeholders of the school understand and support the subject</p>
<p>Raising the profile of health & wellbeing and the development of life skills.</p> <p>Improve pupils physical and emotional health and well-being through outdoor learning opportunities.</p> <p>Build upon and support pupils to develop key life skills through active break and lunchtimes</p> <p>Engage with parents on activities that can be continued at home for health and wellbeing.</p> <p>To learn early bike skills and build confidence in riding to promote physical activity and active travel.</p> <p>Key Indicator 1 Key Indicator 4</p>	<p>£2600 after school opportunities and enrichment</p> <p>£2580 resources</p>	<p>Staff feel confident in using a range of resources and strategies to promote pupils physical and emotional health and well-being. These are used when needed within lessons at lunchtime and sent home as activities. Pupils feel confident is using these strategies to them to help them deal with emotional situations they may be experiencing.</p> <p>Through participation in after school clubs such as gymnastics and taekwondo pupils have developed a love of being active and are developing their life skills including trust, respect, teamwork and communication.</p> <p>Parents feel involved in the school and their child's education and are actively supporting learning and health through activities they do at home and in the community.</p>	<p>Staff and pupils will continue to use strategies for emotional health and well-being and these will be embedded into practice and have a long term impact on their ability to deal with challenging situations. Life skills developed will staff with pupils in future years and these opportunities within the curriculum will continue to be offered to pupils in suture year groups.</p>

<p>Wider Curriculum and competitions</p> <p>To link and share ideas with other schools who value PE and Sport in the area.</p> <p>To provide more competitive opportunities for pupils</p> <p>To provide personal best challenges for pupils to take part in.</p> <p>To build pupils confidence to engage and perform</p> <p>Key Indicator 2</p> <p>Key Indicator 5</p>	<p>£1000 competition costs</p>	<p>Through taking part in competitive activities pupils are developing their understanding of how to deal with their emotions and also developing life skills such as trust, respect, teamwork and communication.</p> <p>Pupils have had the opportunity to see others points of view and perspectives. They have improved their confidence and self-esteem through beating their own scores and trying their best.</p> <p>School has achieved the school games mark for the opportunities they have provided.</p> <p>Personal best challenges give pupils increased motivation and sense of achievement</p>	<p>Pupils have made connections with pupils from other schools through sport and competition. They have had to use key life skills in these situations and these experiences will stay with them and skills will be used in the future. Competition calendar will continue in future years so other pupils can experience this.</p>
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