

St Bartholomew's C.E. Primary School

Sports Funding Impact Report



2025/26

What is the PE and Sports Premium Funding?

Since 2013 the government has provided funding over £450 million per annum to provide new, substantial primary school sport funding. This funding has been jointly provided by the Departments for education, Health and Culture, Media and Sport. The money received has been given directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. Since 2020 the funding has been continued year on year and we have continued to use this to grow and develop our provision.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Key Indicator 2: Engagement of all pupils in regular physical activity.

Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key Indicator 5: Increased participation in competitive sport.

At St. Bartholomew's C.E. Primary School we believe that the money should be used to benefit all pupils regardless of their sporting ability. We want it to have an impact on both their emotional and physical health and well-being.

Area of Focus	Amount spent	Impact	Sustainability
PE Curriculum & improving the quality of teaching and learning. To embed staff confidence in the delivery of high quality lessons with a clear skill based focus To upskill PE leader to enable them to strategically lead improvements in the subject. Implement new learning opportunities for the children Purchase a variety of sports equipment to broaden the children's experiences. Links to; Key Indicator 3 Key Indicator 2 Key Indicator 5	£1950 CPD £3157 Equipment and resources £ 483 memberships	Investment in staff continuing professional development has increased teachers' confidence, knowledge and ability to deliver high- quality PE lessons. Staff are now able to teach a broader range of activities with improved subject knowledge, leading to more engaging lessons and higher-quality teaching. This has resulted in increased pupil participation, improved skill development and greater enjoyment of physical education. The purchase of a wider variety of sports equipment has expanded the opportunities available to pupils. Children can now experience a broader range of sports and activities, ensuring lessons are inclusive, varied and accessible for all abilities. Improved participation levels, enhanced skill progression and encouraged pupils to develop confidence and competence across different sports. The introduction of active brain break programmes has had a positive impact on pupils' concentration, behaviour and well-being throughout the school day. Short bursts of physical activity have helped to support a positive learning environment.	PE remains a well-managed and well led subject with PE leader being confident in their knowledge and ability to ensure high quality outcomes for the school. Staff delivery and confidence to teach high quality PE remains high so that future pupils benefit from well taught lessons and the positive outcomes that come from this. Key stakeholders of the school understand and support the subject and this has become part of the whole school ethos and is something that is highly valued School equipment is well-maintained which means that the children can continue to access a wide-range of opportunities during playtimes. PE equipment remains in good working order so that the children can access a full PE curriculum Focus on developing gross and fine motor skills in the EYFS supports the children as they move through school.
Health & wellbeing and the development of life skills. Improve pupils emotional health and well-being through lessons, lunchtime activities and home learning.	£4869 extra-curricular	Providing a wide range of enrichment activities has enhanced pupils' experiences of physical education beyond the curriculum, increasing participation, enjoyment and engagement in physical activity. These opportunities have enabled children to develop new skills, build confidence and foster positive attitudes towards leading active and healthy lives.	Staff and pupils will continue to use strategies for emotional health and well-being and these will be embedded into practice and have a long-term impact on their ability to deal with challenging situations. Life skills developed will staff with pupils in future years and these

Through forest school activities pupils developed key life skills such team work, resilience, and respect. Engage with parents on activities that can be continued at home for health and wellbeing. Encouragement movement throughout the day and promote active learning. Key Indicator 1 Key Indicator 4 Key Indicator 5	£2000 external coaching	Introducing sports that pupils may not have previously experienced has broadened their understanding of physical activity and encouraged them to explore new interests and talents. Offering a diverse range of sports has improved inclusion by engaging pupils with different abilities, interests and strengths, ensuring that more children experience success and enjoyment in PE. The expansion of after school and lunchtime sports clubs has provided additional opportunities for regular physical activity, increasing overall participation across school. Clubs have encouraged pupils to develop teamwork, resilience, leadership and communication skills while improving their physical fitness and sport-specific abilities. Increased attendance at clubs has also strengthen pathways into community sports clubs and local competitions, supporting sustained participation beyond the school environment.	opportunities within the curriculum will continue to be offered to pupils in suture year groups.
Competition & community We aim for pupils to take part in various competition and festival opportunities both within school and out of school. Key Indicator 1 Key Indicator 4 Key Indicator 5	£41 School games organiser network £1500 external coaching	Participation in intra-school and inter-school competitions has increased pupils' confidence, motivation and enthusiasm for physical activity. Competitive opportunities have enabled children to apply the skills developed in PE lessons within a meaningful context, promoting resilience, determination, teamwork, respect and good sportsmanship. Pupils have developed a greater understanding of fair play, leadership and how to manage both success and disappointment positively. Working with external coaches has enhanced the quality of PE provision by providing pupils with expert instruction and exposure to high quality coaching across a range of sports. Specialist coaching has improved pupils' technical skills, tactical awareness and overall physical competence while increasing staff confidence through shared good practice and professional development. The variety of coaching experiences has also introduced pupils to new sports and opportunities,	Calendar of events will be used in future years to help continue to provide opportunities for pupils. Raised profile of health and well-being apparent to pupils and families will ensure a year-on-year involvement of pupils and encourage more pupils to join clubs

		inspiring greater participation and helping identify talented individuals who may progress into community sports clubs.	
--	--	---	--

Meeting National Curriculum requirements for swimming and water safety.

N/A