# Hollinsclough C.E. Academy

Carr Lane, Hollinsclough, Nr. Buxton SK17 0RH
Email: office@hollinsclough.staffs.sch.uk Tel.: 01298 83303

## Class teacher vacancy within TMPF Trust

**School location: Hollinsclough CE Academy**
**Required from January 4th 2027 (two term contract until 31 August 2027)**
**Salary:** £34,069 to £52,835 (Subject to Teacher's Pay and Conditions)

Do you want to work with our amazing, appreciative and wonderful children?
Are you caring, ambitious, and have a real passion for teaching and making learning fun?
Do you have high expectations and an eagerness to guide learning experiences?
Do you want to experience teaching children within a flex-school arrangement?
Do you want to be an important part of a hard-working team within a Multi Academy Trust of fourteen wonderful schools?

**We are looking for:**

- An experienced, happy, talented, dedicated and enthusiastic class teacher;
- A flexible and creative practitioner who is committed to building and maintaining an engaging and stimulating environment;
- A kind, hard-working and caring team-player who will contribute to our school, our Multi Academy Trust, and our wider community;
- A considerate professional who will keep children safe and communicate effectively with families and external agencies as appropriate;
- A positive team-player who will work collaboratively with colleagues and be keen to continue to develop their own skills whilst promoting the school and Trust;
- Someone who will go 'over-and-above' to give our children an amazing school experience.

This position is not suitable for an Early Career Teacher. Please apply using our TMPF Teacher's Application Form (R6). For point 8 (Letter of Application), this should be no more than two A4 sides using a font size of 12. Please state your: curriculum strengths, interests, and experiences of teaching and learning.
Visits to the school are welcome and shall be conducted by our Executive Principal (Mrs K. Stanesby). Please contact us (for details see below) to arrange a mutually convenient time to visit prior to the deadline of 09:00 on Friday 27th November.

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| Applications closing date: | Friday 27th November at 09.00 |
| Lesson observations: | Thursday 3rd December and Friday 4th December |
| Interviews: | Monday 7th December (morning) |

**Email: kstanesby@tmpf.staffs.sch.uk** (Executive Principal) **Telephone: 01889 500273**

This school is committed to safeguarding and promoting the welfare of children and young people/vulnerable adults and expect all staff and volunteers to share this commitment. As part of our recruitment process, we may carry out an online search of shortlisted candidates. Any relevant findings may be explored as an additional element of the interview. The post is exempt from the Rehabilitation of Offenders Act (ROA) 1974. This position is subject to a criminal records check from the Disclosure and Barring Service (formerly CRB) which will require you to disclose all criminal convictions.

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**Class teacher job description**
**Hollinsclough CE Academy** *(please note, this position is not suitable for an Early career Teacher)*
**Required from January 4th 2027**
**Salary:** £32,916 to £51,048 (Subject to Teacher's Pay and Conditions. Pay review pending)
Although initially to be based at Hollinsclough CE Academy, TMPF Trust have the right to deploy staff across any of its school sites at any time.

**Job Purpose:** To carry out the professional duties of a teacher as circumstances may require and in accordance with the school's policies under the direction of the Executive Principal. To adhere to the Teachers' Standards in England from December 2021 (see https://assets.publishing.service.gov.uk/media/61b73d6c8fa8f50384489c9a/Teachers__Standards_Dec_2021.pdf)

## Areas of Responsibility and Key Tasks

**Planning, Teaching and Class Management**
Teach allocated pupils by planning their teaching to achieve progression of learning through:

- identifying clear teaching objectives and specifying how they will be taught and assessed; setting tasks which challenge pupils and ensure high levels of interest;
- setting appropriate and demanding expectations;
- setting clear targets, building on prior attainment;
- identifying SEND or very able pupils;
- providing clear structures for lessons maintaining pace, motivation and challenge;
- making effective use of assessment and ensure coverage of programmes of study;
- ensuring effective teaching and best use of available time;
- maintaining discipline in accordance with the school's procedures and encouraging good practice with regard to punctuality, behaviour, standards of work and homework;
- using a variety of teaching methods to: .
    a) match approach to content, structure information, present a set of key ideas and use appropriate vocabulary;
    b) use effective questioning, listen carefully to pupils, give attention to errors and address misconceptions;
    c) select appropriate learning resources and develop study skills through library, I.T. and other sources;
- ensuring pupils acquire and consolidate knowledge, skills and understanding appropriate to the subject taught;
- evaluating own teaching critically to improve effectiveness;
- ensuring the effective and efficient deployment of classroom support taking account of pupils' needs by providing structured learning opportunities which develop the areas of learning identified in national and local policies and particularly the foundations for English and Mathematics;

- encouraging pupils to think and talk about their learning, develop self-control and independence, concentration and perseverance, and listening skills;
- using a variety of teaching strategies which involve planned adult intervention, first-hand experience and play and talk as a vehicle for learning.

**Monitoring, Assessment, Recording, Reporting**

- assess how well learning objectives have been achieved and use them to improve specific aspects of teaching;
- mark, provide developmental feedback and monitor pupils' work and set targets for progress;
- assess and record pupils' progress systematically using TMPF Assessment System;
- keep records to check work is understood and completed, monitor strengths and weaknesses to inform planning and recognise the level at which the pupil is achieving;
- undertake assessment of pupils as requested by examination bodies, departmental and school procedures;
- prepare and present informative termly reports to parents.

**Curriculum Development**

- have lead responsibility for a subject or aspect of the school's work, and produce plans which identify clear targets and success criteria for its development and/or maintenance;
- contribute to the whole school's planning activities.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified, as class teachers should be focused upon providing a high-quality education to the pupils.

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

This post is subject to the current conditions of employment for Class Teachers contained in the School Teachers' Pay and Conditions Document (2025), the 2002 School Standards and Framework Act, the required standards for Qualified Teacher Status and Class Teachers and other current legislation. This job description should be read in conjunction with 'Clarification notes on the exercise of professional duties for all teachers, other than head teachers' contained within Parts XI and XII of the School Teachers' Pay & Conditions Document.

This job description may be amended at any time following discussion between the Chief Executive Officer, Executive Principal and member of staff, and will be reviewed annually.

Please note you will be employed by TMPF Trust and subject to their deployment with your contracted position.

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## Class Teacher Person Specification

To carry out their responsibilities effectively, the class teacher will need specific professional knowledge and understanding set out in the class teacher's job description.

| Area | Essential | Desirable | Assessment Method |
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| **Qualifications** | Qualified Teacher Status | Evidence of continuous INSET/CPD and proactive approach/commitment to further professional development.<br><br>Evidence of self-directed research or CPD. | A/I |
| **Experience** | The class teacher should have experience of teaching in a primary school. | In addition, the class teacher might have experience of:<br>• teaching in two or more of Key Stage1, 2, or the Early Years Foundation Stage;<br>• Mentoring trainee teachers or ECTs/NQTs; | A |
| **Knowledge and understanding** | The class teacher should have knowledge and understanding of:<br>• The importance of faith within our Anglican school and a respect for the school's religious character;<br>• the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation, behaviour management and learning strategies);<br>• statutory National Curriculum requirements at the appropriate key stage/s;<br>• the monitoring, assessment, recording and reporting of pupils' progress;<br>• the statutory requirements of legislation concerning Equal Opportunities, Health and Safety, SEND and Child Protection/ Safeguarding;<br>• the importance of Level 1 Safeguarding training and a commitment to maintaining this; | In addition, the class teacher might also have knowledge and understanding of:<br>• the preparation and administration of current statutory National Curriculum tests at Key Stage 1 or 2 (or Reception Baseline Assessment);<br>• an ability to play a musical instrument;<br>• leading extra-curricular club/s.<br><br>Evidence of how the teacher may have contributed to the distinctive character of our small/rural school.<br><br>Evidence of working within a Multi Academy Trust and providing school-to-school support (inter or intra Trust).<br><br>Understanding of 'Keeping Children Safe in Education 2022', 'Working Together to Safeguard Children' and the 'Prevent Duty'. | A/I |

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| | • the positive links necessary within school and with all its stakeholders;<br>• effective teaching and learning styles (and a commitment to continue this);<br>• working with children with additional needs;<br>• working as part of a team;<br>• the importance of a professional and appropriate social media presence (if used). | | |

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| **Skills** | The class teacher will be able to:<br>• promote the school's (and Trust's) aims positively, and use effective strategies to monitor motivation and morale;<br>• promote and reflect the school motto and Christian vision;<br>• reflect the school and Trust values;<br>• develop excellent personal relationships within a team;<br>• establish and develop effective relationships with parents/carers, Trustees and the community and Parish;<br>• communicate effectively, clearly and professionally (orally and in writing) to a variety of audiences;<br>• create a happy, challenging and effective learning environment.<br>• manage classroom behaviour and evidence strategies used to support positive learning behaviours;<br>• maintain accurate records for supporting learning, assessment, safeguarding and in support of those with additional needs or who are Looked After;<br>• use ICT effectively;<br>• maintain effective, regular and clear channels of communication; | In addition, the class teacher might also be able to:<br>develop strategies for creating community links.<br>be proactive in communication with all stakeholders<br><br>Experience of leading a subject, curriculum area or area of focus within a primary school/across a Trust.<br><br>Experience of curriculum development.<br><br>Recognise strategies to support mental wellbeing of self and others.<br><br>Experience of leading whole-school Worship/ assemblies.<br><br>• Desire to improve in role.<br><br>• Support children's cultural, spiritual and academic development and experiences by a willingness to lead after-school provision; | A/I |

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| | • maintain professionalism within the school and Trust environment;<br>• support children's physical and emotional wellbeing;<br>• a commitment to helping keep children physically and emotional safe and well.<br>• show a positive commitment to CPD. | | |
| **Personal characteristics** | Approachable;<br>Committed;<br>Empathetic;<br>Enthusiastic;<br>Organised;<br>Patient;<br>Resourceful;<br>Kind;<br>A sense of fun! | | A/I |

A – Application Form I - Interview

The Trust operates an interview guarantee scheme for people with a disability * and who meet the essential criteria of the post. * The Disability Discrimination Act defines a person as having a disability if he/she/they 'has a physical or mental impairment which has a substantial and long-term adverse effect on his or her or their ability to carry out normal day-to-day activities'.

In addition to the above stated areas applicants will be required to demonstrate the achievement of the appropriate Professional Standards for Teachers in England (see link above) through the entire recruitment process.