

Ilam Cof E (VA) Primary School

Accessibility Plan



Curriculum Access

Target/ Outcome	Actions	Success Criteria	Timeframe/review	Who will be involved
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To ensure all out of school activities continue to be planned to enable them to be accessible to all pupils.	Staff to be aware of the needs of all children when planning a trip or visit. Strategies are put in place to ensure the trip/visit/activity is accessible. Evolve and other resources will be used to research different activities or visits.	All possible measures are taken to ensure that out of school activities are accessible to all. A range of out of school activities will be provided that are accessible to all Adjustments are made to ensure that activities are accessible to all.	Activities are reviewed annually Out of school activities are reported to the teaching and learning governors' sub committee	All staff
To ensure all staff training needs are met when working with a variety of needs.	Respond to differing needs in the school by providing relevant training. Continue to work with outside agencies to support staff in meeting the needs of different pupils.	SENDCO to be aware of additional needs in school and of those pupils coming into school. SENDCO to ensure appropriate training is provided to meet those needs. Effective liaison with outside agencies to support staff in teaching additional needs	Reviewed annually	SENDCO Headteacher
To continue to develop ICT resources to promote access to the curriculum for all children.	Respond to any pupils' needs who join school by providing resources necessary for them to access the curriculum. Include in the ICT plan equipment to help to support inclusion within the school.	Include actions on ICT plan to develop ICT resources to support additional needs.	Review annually	SENDCO ICT Coordinator Headteacher
To continue to develop the use of teaching assistants to deliver intervention	Monitor the effectiveness of current intervention.	A range of appropriate intervention strategies and programmes are delivered.	Half termly review meetings.	

strategies to support different learning, physical and emotional needs.	To continually look for additional programmes to support the needs of pupils.	TAs		
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Improving Delivery of Written Information

Target/ Outcome	Actions	Success Criteria	Timeframe/review	Who will be involved
To ensure that the school website is kept up to date and the information is accessible and easy to read.	To ask for feedback regarding the school web site on the annual parent questionnaire. To keep website up to date and information current. To ensure that fonts, backgrounds etc. are dyslexia friendly.	Information on the website is up to date. Website is dyslexia friendly.	On going	SENDCO Governors Headteacher

Improving Physical Access

Target/ Outcome	Actions	Timeframe/review	Who will be involved
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To look at the issue of disabled parking.	When required make parents aware of parking options.	When necessary.	Headteacher Governors
To continue to work with outside agencies to address issues within the school building so that all stake holders needs can be met.	Regular care plan meetings. Planning meeting for pupils entering the school EHC plan review meetings. Work with outreach teams to take advice on how to meet the needs of different pupils. Work with the school nurse and medical agencies to meet the medical needs of the pupils.	When required.	All staff Outside agencies SENDCO

Other information/ Relevant Policies:

SEND policy

Equality Policy

Gender Equality Policy

To be reviewed by Governors September 2026