

Oak Class Year 3-6 Curriculum Overview 2025-2026						
	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6
	7 weeks	7 weeks	6 weeks	7 weeks	4 weeks	7 weeks
Visit/Event/ Festival	Poole's Cavern Reverend Nicola (visitor)	Pantomime Animal man (visitor)	Pizza Express Morrisons Satellite Project (visitor)	Health visitors Peak Wildlife	Trip to Manchester on train Museum?	Buxton tropical garden Beach trip Buxton Crescent - architecture
Enrichment ECO/Safety/Out doors/ Special Day/Festival etc.	Longnor Races Cycle to School week Forest School every week	 Forest School every week	Safer Internet Day (11 th Feb) Forest School every week	 Forest School every week	 Forest School every week	 Forest School every week
Spellings	Y3 Little Wandle Spelling programme	Y3 Little Wandle Spelling programme	Y3 Little Wandle Spelling programme	Y3 Little Wandle Spelling programme	Y3 Little Wandle Spelling programme	Y3 Little Wandle Spelling programme
Guided Reading	A Necklace of Raindrops	Arthur and the Golden Rope	Lost Species	New and Collected Poems for children	The BFG	The White Fox
Literacy Handwriting – throughout all lessons Discrete lesson X 3	Leon and the Place Between The Heart and the Bottle	The Barnabus Project The Tear Thief	Frindleswylde Escape from Pompeii	Cloud Tea Monkeys Sparky	The Mysteries of Harris Burdick How to Live Forever	Jim: A cautionary Tale Our Tower

Maths NCETM using Oak Academy	<u>Y3</u> Review strategies for adding and subtracting across 10 (2 weeks) Securing place value to 100 (2 weeks) Bridging 100 (1 week) Representing 3 digit numbers (1 week) <u>Y4</u> Review of column addition and subtraction (3 weeks) Secure place value to 1000 (1 week) Comparing, ordering and round 4 digit numbers (1 week) Column addition and subtraction with 4-digit numbers (1 week)	<u>Y3</u> Measuring length and recording in tables (2 weeks) Measures: mass and capacity (2 weeks) Right angles (2 weeks) Assessment week (1 week) <u>Y4</u> Calculation and conversion of measure (1 week) Perimeter (2 weeks) Multiplication and division: 3 and 6 (2 weeks) Assessment week (1 week)	<u>Y3</u> Informal and mental strategies for adding and subtracting 3-digit numbers (2 weeks) Understanding additive relationships (2 weeks) Column addition (2 weeks) Column subtraction (1 week) <u>Y4</u> Multiplication and division: 9s (2 weeks) Multiplication and division: 7s (2 weeks) Understand and represent multiplicative structures (1 week)	<u>Y3</u> Identify parts and wholes in different contexts (1 week) Unit fractions as part of a whole (2 weeks) Compare and order unit fractions (1 week) Calculate the value of a part (1 week) Non-unit fractions (2 weeks) Assessment week (1 week) <u>Y4</u> Review of fractions (1 week) Mixed numbers (3 weeks) Convert improper fractions into mixed numbers (1 week) Efficient strategies for adding and subtracting mixed numbers	<u>Y3</u> 2, 4 and 8 times tables (3 weeks) <u>Y4</u> Division with remainders (2 weeks) Money (2 weeks)	<u>Y3</u> Parallel and perpendicular sides in polygons (2 weeks) Time (1 week) Consolidation Assessment week (1 week) <u>Y4</u> Properties of 2D & 3D shapes/ symmetry (2 weeks) Time (1 week) Consolidation Assessment week (1 week)

				(crossing a whole) (1 week) Assessment week (1 week)		
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Science	<u>Everyday Materials: Rocks</u> <u>Year 3:</u> To compare and group together different kinds of rocks on the basis of their appearance and simple physical properties To describe in simple terms how fossils are formed when things that have lived are trapped within rock Link back to 'Evolution and inheritance' topic from autumn term. To recognise that soils are made from rocks and organic matter	<u>Living things and their habitats:</u> <u>Year 4:</u> Recognise that living things can be grouped in a variety of ways Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment Recognise that environments can change and that this can sometimes pose dangers to living things.	<u>Animals including Humans</u> <u>Year 3:</u> Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat	<u>Animals including Humans:</u> <u>Year 4:</u> Describe the simple functions of the basic parts of the digestive system in humans Identify the different types of teeth in humans and their simple functions Construct and interpret a variety of food chains, identifying producers, predators and prey.	<u>Scientists and Inventors</u> <u>Lower Key stage 2:</u>	<u>Plants</u> Cactuses/ Tropical plants
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Art		Story telling through drawing Explore how artists create sequenced drawings to share and tell stories. Create accordian books or comic strips to retell poetry or prose through drawing.		Exploring pattern Exploring how we can use colour, line and shape to create patterns, including repeating patterns.		Telling Stories Through Making Explore how artists are inspired by other art forms – in this case how we make sculpture inspired by literature and film.
Design and Technology	Castles (structures)		Bread – Cooking and nutrition		Moving pictures/models (levers and pullies and cams – mechanisms)	
Geography		Land use: How diverse are local and UK landscapes?		Settlements: Where do people live and why?		What is it like to live in Northern Italy?
History	Anglo-Saxons and Vikings		Ancient Greece		The Railways (change over time)	
Computing <i>See Planning from Teach Computing</i>	The Internet	Stop frame animation	Audio production	Repetition in shapes	Desktop Publishing	Events and Actions in programs
Music Sparkyard planning		Hear it, Play- Y3			Melody Builders- Y4	
PE See Get Set 4 PE Planning	Dance	Gymnastics	Dance	Netball	Football	Cricket
	Forest Schools					
RE	Gospel <i>What kind of world did Jesus want?</i>	Festivals of Light (combination of Christianity and other)	Hindu What do Hindus believe?	Salvation What did humans do to save human beings?	Hindu What can we learn from a Mandir?	How do people express their faith through Art?

PSHE	Emotions - How can I manage my emotions?	Healthy Relationships - are friendships ever perfect?	Physical Health: How can I get active and eat well every day?	Media Influence: How do I keep myself safe online?	Power in Relationships - Who does my body belong to?	Our online lives - how can I be kind and happy online?
Spanish	Greetings	What's Your Name?	Useful Phrases	How are you?	How old are you?	Colours of the Rainbow