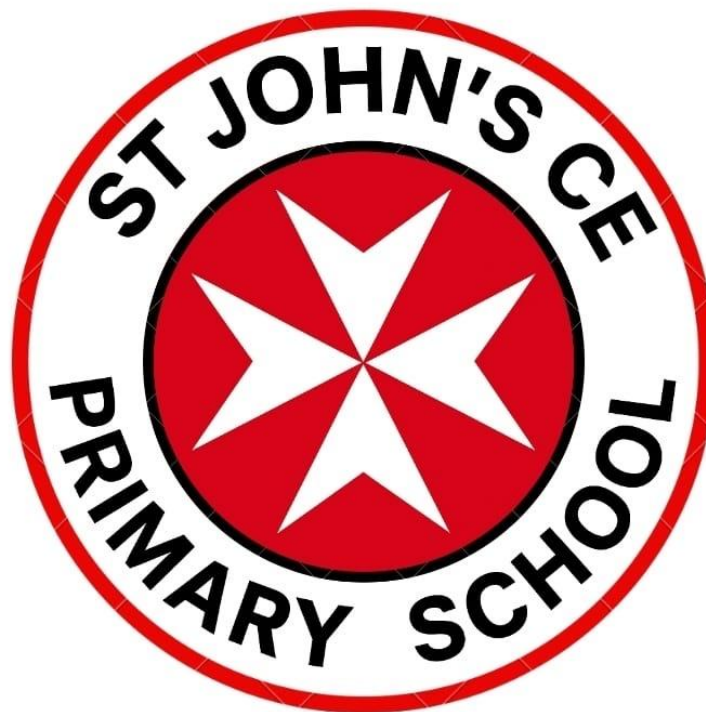


St John's C.E. Primary School



Sport Funding Impact Report

2025/2026

What is the PE and Sports Premium Funding?

The government has been providing funding since 2013 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

Primary PE and sports premium key indicators of improvement:

Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Key Indicator 2: Engagement of all pupils in regular physical activity.

Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key Indicator 5: Increased participation in competitive sport.

Here at St John's CE Primary School, we value the difference physical education and sport can have on children's lives and we work hard to embrace all the opportunities we can to give pupils access to as many sporting experiences as possible. In addition to this we provide lots of children to participate in competitions and performance to enhance their life skills and add value to the curriculum our pupils receive.

Amount of Grant Received – Year 2025 - 2026: £17,560

Area of Focus	Amount Spent	Impact	Sustainability
Staff CPD to improve the quality of teaching and learning in PE To monitor PE lessons, staff confidence and ability to teach PE and plan further support and training as needed To develop other members of staff expertise in specific activity areas so they can effectively deliver lessons and support and lead extra opportunities. Links to: Key Indicator 1 Key Indicator 3 Key Indicator 2 Key Indicator 4 Key Indicator 5	BeeActive P.E. CPD Support / P.E. Lead Release time Package (SOW Support): £8360 + £555.75 = £8915.75 PE support package with ALS: £1795.50	Through the delivery of well-planned lessons, an engaging curriculum and high-quality teaching pupils have continued to make good progress in lessons and develop their physical skills, knowledge and independence. Dance was identified as an area of significant need in the school through staff voice and lesson observations / discussions with school staff. All KS2 staff received CPD in this area (alongside enrichment for pupils) and we now have a member of staff who has completed Level 2 Dance CPD in school to support future developments. Pupils feedback on their enjoyment and engagement in lessons and this continues to grow so that all pupils have positive experiences, improved self-esteem, knowledge of the importance of being active and staying healthy and a love of PE. School, PE lead and other members of staff remain up to date with latest guidance and best practice in the subject through sharing ideas and a focus upon achieving the best outcomes for pupils.	Staff knowledge and confidence is built upon to continue to teach high quality lessons. Quality of PE curriculum and wider opportunities is valued and monitored yearly to inform future action plans. Resources purchased are used to support pupils knowledge and understanding. All staff have received CPD in Dance. Member of school staff completed L2 training in this area.
Raising the profile of health & wellbeing and the development of life skills. Improve pupils' emotional health and well being.	KS2 Gymnastics Centre visit costs: £980 Enrichment Days for all pupils across school (Forest School, Dance, Cardio	Children attending gymnastics club suggested a gymnastics club in school which has now been sourced and is being run on a weekly basis in 2026/27. Forest School activities allowed our children to explore parts of the school grounds that	Gymnastic club will now ensure that more children receive the opportunity to be physically active to build on a previously stand-alone visit.

Build upon and support pupils to develop key life skills Key Indicator 1 Key Indicator 4 Key Indicator 5	Drumming, World Environment Day Grounds Study) with ALS: £2534.75 Staff cover for lunchtime planning and development (OPAL): £350	were less well used during breaktimes. Children now feel confident to roam the play spaces during breaktimes and are more physically active and engaged. Through participation in outdoor learning and OPAL practice being put into place, pupils have developed a love of the outdoors and nature and are developing their life skills including trust, respect, teamwork, creativity and communication.	Lunchtimes are now more active, with a wider range of resources and understanding of how to be active, collaborative and engaged in active play.
Competition and Community Continue to offer a range of competitive opportunities for all pupils -both inter and intra. To increase links with community clubs and organisations. Key Indicator 4 Key Indicator 5	CADSSA Membership: £119 School Games Events Entrance Fees: £245 Staff release cover to support CPD / attendance of sporting events / enrichment opportunities: £2600	Through taking part in competitive activities pupils are developing their understanding of how to deal with their emotions and developing life skills such as trust, respect, teamwork and communication. Pupils have had the opportunity to see other points of view and perspectives. They have improved their confidence and self-esteem. 76% of KS2 children have participated in inter-school sport during the school year. School has achieved the Gold School Games Mark for the inclusive opportunities provided.	Calendar of events will be used in future years to help continue to provide opportunities for pupils. Areas improved through working towards school games mark criteria will also be sustained and built upon further in future years. Raised profile of health and well-being apparent to support raising the number of pupils active in sport year-on-year.

Meeting National Curriculum requirements for swimming and water safety.

<u>Question</u>	<u>Stats</u>
What percentage of your current Year 6 cohort can swim competently, confidently, and proficiently over a distance of at least 25 metres?	82.6%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	82.6%
What percentage of your current Year 6 cohort can perform safe self-rescue in different water-based situations?	78.3%
If your school's swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No