

St Leonards CE (A) First School

Sports Funding Impact Report



2025/26

What is the PE and Sports Premium Funding?

Over the last few years 2013-20 the government has provided funding over £450 million per annum to provide new, substantial primary school sport funding. This funding has been jointly provided by the Departments for education, Health and Culture, Media and Sport. The money received has been given directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. Since 2020 the funding has been continued year on year and we have continued to use this to grow and develop our provision.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

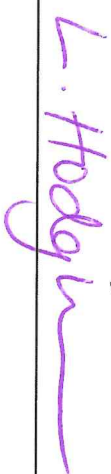
At St Leonards we believe that the money should be used to benefit all pupils regardless of their sporting ability and interests. We aim to use the funding to impact on both the emotional and physical health and well-being of our pupils.

Amount of grant received IN YEAR 2025/26: £16,360

Area of Focus	Amount spent	Impact	Sustainability
PE Curriculum & improving the quality of teaching and learning. To embed staff confidence in the delivery of high quality lessons with a clear skill-based focus	£600 CPD costs £3040 equipment and resources	Through opportunities to network with other schools in the TMPE and gain new ideas, staff confidence and ability to lead PE has increased. KS and LH have monitored the quality of PE lessons and the impact on pupils. Going forward, this will impact on pupils' enjoyment, confidence and ability in PE.	PE is well managed and well led, with the PE leader being confident in their knowledge and ability to ensure high quality outcomes for the school. Staff delivery and confidence to teach high quality PE remains high so that future pupils benefit from well taught lessons and the positive outcomes that come from this.
Links to: Key Indicator 3 Key Indicator 2 Key Indicator 5		An audit of PE equipment has taken place to ensure there is enough for every pupil to actively participate in lessons and extra-curricular clubs. Physical education is now a well-resourced subject with plenty of resources to support teaching and learning opportunities for pupils resulting in increased progress, enjoyment and involvement in lessons.	Key stakeholders of the school understand and support the subject.
Raising the profile of health & wellbeing and Active Teaching. Improve pupils' physical and emotional health and well-being through outdoor learning opportunities. Build upon and support pupils, to develop key life skills through active break and lunchtimes. Build fitness and encourage everyday movement by incorporating Active English and Active Maths sessions into the curriculum.	£4350 extracurricular £760 external coaching	Staff feel confident in using a range of resources and strategies to promote pupils physical and emotional health and well-being. Regular 'Welly Wednesday' sessions are offered, which enable pupils to access and enjoy our beautiful outdoor space. Parents have reported children are taking these ideas for outdoor and nature play home, to share with their families. Through participation in lunchtime and after school clubs, such as football games and gymnastics sessions, pupils have developed a love of being active and are developing their life skills including trust, respect, teamwork and communication. Parents feel involved in the school and their child's education and are actively supporting learning and health through activities they do at home and in the community.	Staff and pupils will continue to use strategies for emotional health and well-being and these will be embedded into practice and have a long-term impact on their ability to deal with challenging situations. Life skills developed will stay with pupils in future years and these opportunities within the curriculum will continue to be offered to pupils in future year groups.
Key Indicator 1 Key Indicator 4			

		Children are spending more of the day active, learning key skills in their English and Maths through Active activities. Children have reported that these are some of their favourite sessions; children's general well-being and concentration has improved.	
Wider Curriculum and competitions To join with other schools in the TMF who value PE and Sport. To provide children with the opportunity to try new sports and activities. To provide personal best challenges for pupils to take part in. To build pupils' confidence to engage and compete. Key Indicator 2 Key Indicator 5	£250 school games £500 external competitions	Through taking part in competitive activities, such as orienteering and speed stacking at Manifold, and the Tough Runner obstacle course at St Bartholemew's, pupils are developing their understanding of how to deal with their emotions and also developing life skills such as trust, respect, teamwork and communication. Pupils have had the opportunity to try new activities and sports. They have improved their confidence and self-esteem through beating their own scores and trying their best. School has achieved the school games mark for the opportunities they have provided. Personal best challenges give pupils increased motivation and sense of achievement.	Pupils have made connections with pupils from other schools through sport and competition. They have used key life skills in these situations. These experiences will stay with them and skills will be used in the future. Competition calendar will continue in future years so other pupils can experience this.

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	
Governor:	
Date:	8/9/26