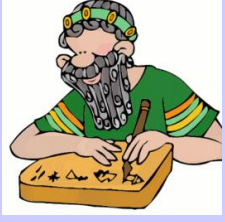
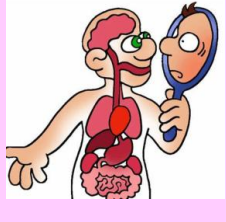


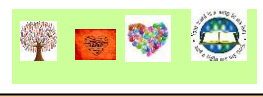
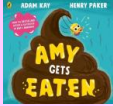


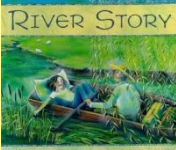
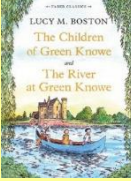
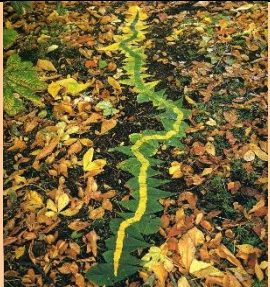
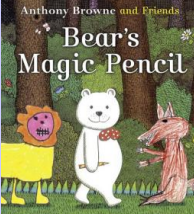
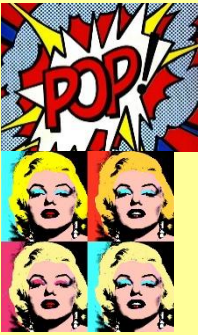
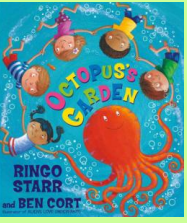
Whole school Curriculum Long Term Plan

Year C



	Autumn Term	Autumn 2 nd Half	Spring 1 st Half	Spring 2 nd Half	Summer 1 st Half	Summer 2 nd Half
Whole School Curiosity Quest 	Enchanted Woodland 	Making our Mark 	Superheroes and Villains 	BURPS, BOTTOMS AND BILE 	Mysteries of the Deep 	Beat Band Boogie 
Big question 	How diverse is life in a woodland in Britain?	How can people make their mark on the world they live in?	What is a hero?	How do our bodies work?	What are the secrets at the bottom of the sea?	How powerful is music?
Quest Characters	Charles Darwin Jane Goodall William the Conqueror Enid Blyton Andrew Goldsworthy	Greta Thunberg Charles Dickens Hans Christian Anderson William Shakespeare Louis Braille/ Helen Keller Charles Dickens Virginia Woolf William Kamkwamba Malala Youksai	Ernest Shackleton Malala Youksai Rosalind Franklin Marie Curie (Scientist) Stan Lee (comic book legend)	Florence Nightingale Marie Curie Rosalind Franklin	David Attenborough Anne Frank	David Bowie Aretha Franklin Bob Marley John Lennon Ludwig Van Beethoven
ENGAGE Ignite the spark	Letter from the fairies Stick Man Sports Day Red Riding Hood picnic Rent a beast day	Photographs of environmental issues Favourite author studies/ interviews with authors.	The Incredibles film clips Marvel characters Fire/police station role play	Watch operation ouch Well-being day/ week Role-play - Hospital Opticians Dentist Baby clinic	Under the sea video clips of creatures Submarine role-play	Local bands/ musicians Octopuses garden role play Gruffalo song forest Music studio role play
INNOVATE Creative chameleon	Alton Towers photograph hunt Create myths and legends from woodland finds.	Eco-schools projects Plastic bottle greenhouse Create own stories/ poems/ information books.	Design your own super hero.	Make models to explain some of the bodies functions to help others understand.	Water experimental and investigative play. Design and make boats that float.	Create a St Leonard's CD recording
EXPRESS Proud Peacock Fan the flame	Write a woodland story/ myth/ legend.	Presentation for the school governors on eco issues. Letters/ questions to local councillors.	Make a superhero comic and direct it into action for film.	Make a video about a part of the human body.	Sea life centre tour – write and video.	School Festival
Local links / Possible visits	Kingsley Falconry centre Alton Towers Alton castle catholic retreat The Roaches The Chained Oak – Dimmingsdale Cannock Chase Peak Wildlife	Local council – Litter collection Local Author – Bob Wilson	Ipstones Fire/ Police Station	Think Tank Birmingham	Churnet Valley Railway Evacuee Day Sea Life Centre Carsington Water Rudyard Lake Dovedale	Music service concert
Careers	Rollercoaster designer Theme park manager National Trust and English Heritage guides Countryside ranger Outdoor sculptor Geographer Biologist Gardener Botanist Wildlife trust RSPB officer	Environmental officer Greenpeace Wildlife trust RSPB Author Illustrator Editor Author Playwright Poet Scientist Travel agent Greenpeace officer Archaeologist Egyptologist	Archaeologist Egyptologist Fire Service Police Officers School Nurse Doctor Mountain rescue Coastguard Scientist Comic artist	First Responders Paramedic School nurse Doctor Chartwells food workshops	Severn Trent water staff Marine biologist Fisherman Navy personnel Boat builder/ engineer Swimming instructor Diver	Musician Composer Conductor Singer Producer

Core Values		 ENDEAVOUR	 RESPECT	 LOVE	 CURIOSITY	 FROM A SPARK TO A FLAME
BRITISH VALUES	DEMOCRACY	MUTUAL RESPECT	RULE OF LAW	INDIVIDUAL LIBERTY	Spiritual Growth From a spark to a flame	TOLERANCE OF OTHER FAITHS AND BELIEFS
Global Education						
Learning Behaviour	Concentrating Crocodile  Persevering Parrot 	Proud Peacock 	Choosing chimp 	Creative chameleon 	Slinky linky snake 	Exploring elephant 
ENRICHMENT	Photography Forest Schools	Save Our planet Litter picking	Manifold superheroes	First Aid Cookery	Save our planet Swimming	Trial music lessons
Beliefs and Values KS1	Theme: CREATION Key Question: Who made the world? (Core) Religion: Christianity	Theme: INCARNATION Key Question: Why does Christmas matter to Christians? (Core) Religion: Christianity	Theme: Places of worship Key Question: What can we learn from a Mosque? Religion: Islam	Theme: SALVATION Key Question: Why does Easter matter to Christians? (Digging Deeper) Religion: Christianity	Theme: Community and belonging Key Question: What is faith and what difference does it make? Religion: Islam, Christianity, Hinduism	What can we learn from stories? Christian and other religions
Beliefs and Values KS2	Theme: Belief Key Question: What are the five pillars of Islam? Religion: Islam	Theme: INCARNATION/ GOD Key Question: What is the Trinity? (Digging Deeper) Religion: Christianity	Theme: GOSPEL Key Question: What kind of world did Jesus want? (Core) Religion: Christianity	Theme: SALVATION Key Question: Why do Christians call the day Jesus died 'Good Friday'? (Digging Deeper) Religion: Christianity	Theme: CREATION/FALL Key Question: What do Christians learn from the creation story? (Core) Religion: Christianity	Theme: Expression Key Question: How do people express their faith through the arts? Religion: General
PSHCE/RSHE	How are families different? Relationships: Family	Why do we need rules? Rule of Law Equality	Alcohol, Medicine and drugs The world of drugs Keeping myself safe	Growth First Aid Puberty	How can I be a good communicator? Communication	What is marriage? Relationships and marriage Where does money come from? Finance
Science KS1	Which plants and animals live in a woodland habitat?	What do Scientists do? Famous scientists - (Izacc Newton, Albert Einstein, Crick and Watson, Charles Darwin, Steven Hawking, Archimedes, Rosalind Franklin etc...)	Which material would a superhero choose? Materials Identify and compare suitability	How do our bodies work? Living Things Body parts Health and Hygiene	Animals Carnivores, herbivores, omnivores Food chains Animal offspring How many animals live in the sea? Identify and classify animals.	Why does the weather change?
Science KS2	Which plants and animals live in a woodland habitat and why? Y3 – Animal nutrition Y4 – grouping living things in the local area, recognise changing environments,	What skills do I need to be a Scientist? Explore the work of famous scientists (Izacc Newton, Albert Einstein, Crick and Watson, Charles Darwin, Steven	How can a superhero change materials? States of matter Solids. Liquids, gases, Things changed when heated and cooled.	What happens to the food in our bodies? Animals/ Humans Digestive System Human Nutrition 	What forces are at work around me? Forces (year 3/ 4) How do animals live underwater? Animals Year 2	How does electricity make sound?

	construct and interpret food chains.	Hawking, Archimedes, Rosalind Franklin etc...)				
HISTORY KS1	Why were castles built? Historical Enquiry – Castles (Linked to traditional tale Sleeping Beauty) Castles in the local area The First Castle – William the Conqueror	Lives of significant people William Shakespeare Who was William Shakespeare and why is he famous?	Who was the explorer Ernest Shackleton? Lives of Significant People Edith Cavell Ernest Shackleton	Lives of significant people Florence Nightingale Mary Seacole Who were the famous nurses Florence Nightingale and Mary Seacole?	Changes within living memory Keeping in touch Communication How did people communicate in the past?	Within and Beyond Living Memory Compare music they listen to, their parents listened to and their grandparents lis What music did my family listen to in the past?
HISTORY KS2	Who were the Victorians? (1837 – 1901) Historical knowledge (focus on Victorian natural history) Year 2 (Explorers)	Amazing Ancients Focus on Writing Who were the Ancient people? Amazing Ancients: Ancient Egypt/ Ancient Sumer/ Indus Valley/ Shang Dynasty Chronological Understanding / Historical Knowledge	Ancient Egypt  Why were the Ancient Egyptians amazing?	Ancient Egypt  Why were the Ancient Egyptians amazing? I can establish a clear narrative across the Ancient Egyptian Period.	What was life like in World War II? World War 2 – Interpretation skills Communication – keeping in touch during the war	Historical skills Music through the ages How was music different in the past? <i>Chronology Stone Age/ Romans/Ancient Egypt/ Ancient Greece/Ancient Sumer/Indus Valley/Shang Dynasty WWII/ Victorians/</i>
GEOGRAPHY KS1	Human/ physical Geography of the local area Fieldwork Using maps Where is my local woodland?	Human and Physical Geography Contrasting country – Kenya How are villages different? Is a village in Kenya the same as Warslow?	Physical Geography Weather experts Why is the weather like a superhero?	Human and Physical Geography Features and vocabulary What do I know about the United Kingdom?	Why should we take care of our oceans and seas? Geographical Skills	Geographical skills and fieldwork Geography of my school How do I find my way around my school?
GEOGRAPHY KS2	Human/ physical Geography Where is my local woodland? Local Area Fieldwork /Using Maps	Where in the world has the environment been harmed? Oil spills, nuclear disaster, wildfires, flooding, deforestation.	Physical and Human Geography Why do rivers flow? Rivers River Nile River Churnet River Thames   	Place Knowledge Understand geographical similarities and differences through the study of human and physical geography of a region within North or South America. Why is Peru a good place to visit?	What is the difference between a sea and an ocean? Oceans and Seas Uk and Worldwide - Link with WWII and sea travel.	What is orienteering? Geographical Skills and Fieldwork
ART AND DESIGN KS1	 What artwork can we make in a woodland? Explore the work of natural sculptor Andrew Goldsworthy through sculptures, photograph and print.	How can I use my magic pencil? Inspiration – Bear's magic pencil by A Browne Artists – Mondrian, Picasso (one line drawing), 	How can I make my art pop? Colour and Shape Comic Artists - Roy Lichtenstein/Andy Warhol /Marisol <u>Colour and Shape</u> 	Why do people paint portraits? Drawing/ painting – Portraits Frida Kahlo inspired 	<u>Colour</u> Friedensreich Hundertwasser (Austrian) Architecture and paintings  Who is the rainbow painter Hundertwasser?	What does it look like in an octopuses garden? 

ART AND DESIGN KS2	How can the woodland inspire our artwork? 3D form- Explore the work of natural sculptor Andrew Goldsworthy, make sculptures.	3D Form – Sculpture/ Texture – Save the planet/ Recycled Art based on the Ancient Ancients	How can I make my artwork pop? Colour and Shape Comic Artists Roy Lichtenstein/Andy Warhol / Marisol	Why do people paint portraits? Drawing/ painting – Portraits (Frida Kahlo inspired) 	Who was the rainbow painter Hundertwasser? Friedensreich Hundertwasser (Austrian) Architecture and paintings (Jew in WW2) Save the seas Focus - I can <u>select</u> and <u>record</u> from first hand observation.	Why is artwork used on music album covers?
DT KS1	TECHNICAL KNOWLEDGE – STRUCTURES Design and make bird feeders and boxes to place in the school woodland area. What sort of bird feeder would our school woodland birds use?	SCULPTURE/ TEXTILES Upcycled/ recycled designs What can I make from junk? Inspiration – 10 things I can do to help my world by Melanie Walsh	DESIGN/MAKE/ EVALUATE Superhero costume/ mask Why do superheroes need masks?	How can I eat more fruit and vegetables? Dips/ fruit salad/ fruit kebab	How do I make my own sea creature soft toy? DESIGN/ MAKE/ EVALUATE Make do and Mend /I can make a stuffed toy.	DESIGN/MAKE/ EVALUATE How does a home-made musical instrument sound?
DT KS2	What sort of bird feeder would our school woodland birds use? Technical Knowledge – Structures	What can I make out of a plastic bag? Inspiration – ‘One plastic bag by Isatou Ceesay. Use recycled materials to make a product	How can I make a piece of jewellery that an Ancient Egyptian would like? DESIGN/MAKE/ EVALUATE Egyptian jewellery	EAT MORE FRUIT AND VEG How can I eat more fruit and vegetables? Principles of a healthy and varied diet. Design and make a healthy snack.	Why did people in war times make do and mend? DESIGN/ MAKE/ EVALUATE Make do and Mend /Sewing Knitting	How are instruments made? DESIGN/MAKE/ EVALUATE Musical instrument Understand and use electrical systems in their products.
Music	Narratives/soundscapes of nature – using and selecting sounds. Vivaldi – Four Seasons Eleanor Alberga – (Snow White) Alone in the Wild Forest Mason Bates – Anthology of Zoology forest scenes Singing and performance skills – songs for Harvest/Remembrance/St Leonard’s Day <i>WCET Hand Jive Dance of the Clowns</i>	Rhythm, dynamics and tempo – playing in parts. Reading simple rhythmic and melodic notation. Samba instruments – playing and learning rhythms from memory. Brazil – listen and compare versions of the song. Astor Piazzolla – Histoire du Tango – compare and contrast mood and tempo Singing skills – warming up the voice and songs for Christmas Tree Festival (29th Nov) <i>WCET Hand Jive Dance of the Clowns</i>	Structure, changing dynamics, tempo, timbre. Composing a superhero and villains chant/rap with a structure. Superman/Star Wars/Spiderman/The Good, the Bad and the Ugly/Simpsons/James Bond themes. Suspense themes and motor rhythms – Jaws/ James Bond, Night on a Bare Mountain Narrative composition for Beowulf story – compose a theme for Grendel and Beowulf and say how these should change as the characters change (JH will play the instruments!) <i>WCET Salsa Verde The Soldier's March Cha-Cha Ker-Ching A Minor Groove</i>	Singing and listening – call and response, melodic improvisation. Healthy singing – make singing exercises and warm-ups understanding consonants/vowels. Group instruments according to how their sounds are produced. Dem Dry Bones – learn and compare versions. Using the body and voice to make music – Connect It by Anna Meredith and other body percussion pieces – make patterns in canon and unison. <i>WCET Salsa Verde The Soldier's March Cha-Cha Ker-Ching A Minor Groove</i>	Pitch, timbre, structure. Use pitch/scale patterns to make simple tunes and improvisations. Dances – country dancing/maypole...listen to phrases and invent own dances. Let's Dance – David Bowie – make a dance for this. Start to compose own song/lyrics for school song or rap. <i>WCET Gospel Medley Fiesta I Spied a Spy</i>	Rhythm/playing skills/dynamics and tempo. Three Little Birds – Bob Marley – accompany with notes/chords. Aretha Franklin song – accompany part of the song. Use instruments they have designed and made in one of their pieces. Record songs for a CD. Y3/4 – performance at the Victoria Hall. <i>WCET Gospel Medley Fiesta I Spied a Spy Revision of other pieces</i>
Computing KS1	What is technology and how can we use it safely? Computing systems and networks – Technology around us	Which do you prefer typing or writing? Creating Media – Digital Writing	How can a robot be moved? Programming A – Moving a Robot	Why do objects need to be grouped? Data and Information – Grouping Data	How can I paint without a brush? Creating Media - Digital Painting	How can I make my computer character move? Programming B – Programming Animations
Computing KS2	How can we use technology? Computing systems and networks	How do I program a robot? Programming A – Robot Algorithms (year 2) Creating media – desktop publishing (Year 3)	How can I make my own cartoon? Creating Media – Stop frame animation	What different ways can I sort information? Data and Information Year 2 Pictograms Year 3 Branching databases Year 4 Datalogging	How can I take amazing photographs? Creating Media – Digital Photography Photo editing	How can I make music using technology? Creating Media – Digital Music Sequencing sounds Audio Production

