

HOLLINGSCLOUGH CE PRIMARY ACADEMY NEWSLETTER

'Proud to be a flexi school'

Friday 3rd July 2026



'Growing and learning together with love, hope and joy.'

WHAT'S NEW

We are very excited about our activity week next week. We can't wait to share the photographs with you in our next newsletter.



WEEKLY HIGHLIGHTS

Thankyou to parents for joining us on our reading morning to come and have a look at our new library. It was lovely to see you sharing books with your children.



Executive Principal and Designated Safeguarding Lead: Mrs Kelly Stanesby

kstanesby@tmpf.staffs.sch.uk

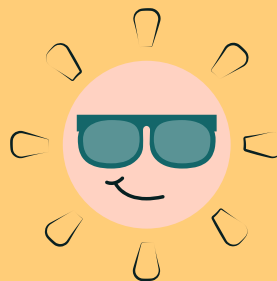
Lead Teacher and Deputy Safeguarding Lead: Mrs Heather Mottram

hmottram@tmpf.staffs.sch.uk



TRUST MINDFUL PEACE FRIENDSHIP

THE WEEK AHEAD



DON'T
miss it!

Day	What's on! ACTIVITY WEEK	
Monday 6 th July 2026		Flexi-day - School uniform French with Madame Wain
Tuesday 7 th July 2026	Core day - PE KIT Robins class - Tubing at Stoke Ski Centre Otters Class - Rock climbing at the Roaches	
Wednesday 8 th July 2026	Core day - Groovy clothing and sensible footwear St Leonards 'Flame Fest' music festival.	
Thursday 9 th July 2026	Core day - PE KIT Scooter Skills day with ASM (ASM will provide all equipment)	
Friday 10 th July 2026		Flexi day - PE Kit 

This week's core day attendance:
94.4%
Keep trying!

DO IT TOGETHER

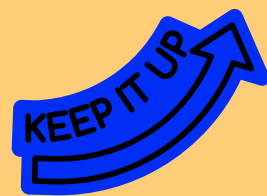


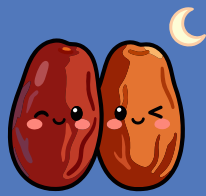
National Attendance Target:
95%



Wraparound care

wraparound@tmpf.staffs.sch.uk





Dates for your diary...



Monday 6th July - ACTIVITY WEEK

Tuesday 7th July - KS1 Tubing activity at Stoke Ski Centre

- KS2 Rock climbing at the Roaches with Peak Climbing school

Wednesday 8th July - Music festival at St Leonard's, Ipstones

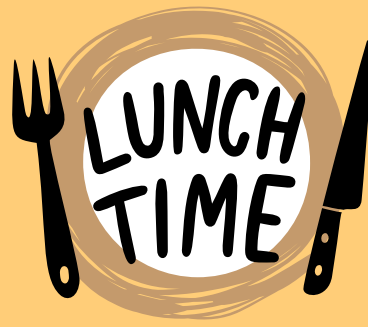


Thursday 9th July - A day of scooter skills in school with our sports coaches ASM (St Barts children joining us).

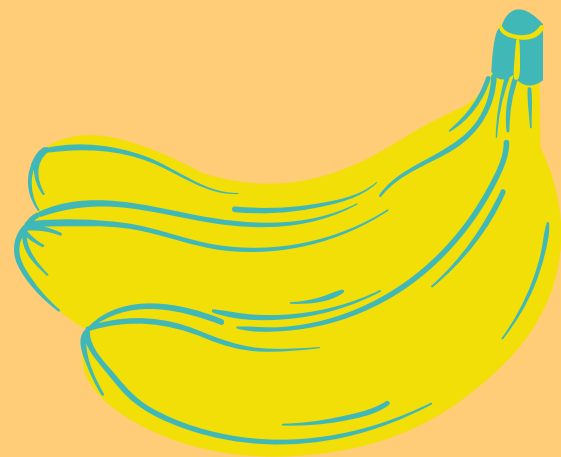
Monday 13th July - Staffordshire sounds music concert for children in school.

Tuesday 14th July - Robins class visit to Chatsworth House.

Wednesday 15th July - End of term concert in school pm (Hollinsclough has got talent! incorporating leavers service.



Week 3						
	Monday	Tuesday	Wednesday	Thursday	Friday	
27.04.26 18.05.26	The Main Event Chicken Burger in a Bun & Potato Wedges	Beef Taco Sunshine Rice & Sweetcorn Salsa	Sausages Yorkshire Pudding Mashed Potatoes & Seasonal Vegetables	Margherita Pizza V	Fish Fingers Chips & Baked Beans	
15.06.26 06.07.26 31.08.26	Alternative Choice Southern Style Burger in a Bun & Potato Wedges Ve	Veggie Taco Sunshine Rice & Sweetcorn Salsa Ve	Veggie Sausage with Yorkshire Pudding Mashed Potatoes & Seasonal Vegetables V	Vegetable Lasagne with Garlic Bread V	Cheese Panini Chips & Baked Beans V	
21.09.26 12.10.26	Daily Choice	Pasta Pot, Filled Jacket Potato or a Sandwich Meal. Please speak with your school for their selection.				
	Dessert Apple Oat Cookie	50% Fruit Lemon Cake with Fruit	50% Fruit Jelly with Fruit	Jam Sponge	Chocolate Cracknel	



Activity Week: 7th-9th July

We know how much your children have enjoyed activity week in the past so we have planned some new and exciting activities for them this year.

Tuesday - KS1 children will go to Stoke Ski Centre to take part in tubing. They will be able to go down a small slope in a rubber doughnut shaped seat.

-KS2 children will travel to the beautiful Roaches setting to take part in Rock climbing and weaseling through the rocks with the Peak Climbing School. If the weather is not kind to us they will go to the indoor Climbing wall in Leek.

Wednesday - Children will go to St Leonards CE First School to join in 'flame fest' music festival. See the attached poster.

Thursday - Our sports coaches from ASM will provide a full day of scooter skills on the school playground. Children from St Barts will be joining us too.





Music Festival



- Circus skills
 - Drumming workshop
 - Singing and dancing
 - Art and craft tent
- ALL AGES WELCOME**



Flame Fest

**GROOVY
CLOTHES ONLY**



**SPECIAL GUEST
LIVE
PERFORMANCES**

CLUB BARTY



Club Barty is run by St Bartholomew's Primary School and provides quality wraparound childcare for pupils attending St Bartholomew's Primary and Hollinsclough Academy.

Breakfast Club available: 7:45am to 8:45am

After School Club available: 3:15pm to 5:15pm

Location: On-site at St Bartholomew's Primary School, Longnor

Flexible pricing: £1.50 per 15 minutes

Snacks provided: Toast in the morning; cold snack & drink after school

Bookings & payments: Booked in advance via Arbor

Supporting families with safe, reliable and affordable childcare before and after school.

If you require further information, please email
wraparound@tmpf.staffs.sch.uk



10 Top Tips for Parents and Educators

MANAGING DIGITAL BOUNDARIES FOR CHILDREN UNDER FIVE

Screens are part of everyday life, but they should not take over early childhood routines. For under-fives, healthy digital habits are built through simple, steady boundaries that protect sleep, play, connection, and development. Current UK guidance advises avoiding screen time for children under two – except for shared activities such as video calls – while children aged two to five should ideally have no more than one hour a day.

1 ASK A GROWN-UP FIRST

For under-fives, autonomy is important, but not when it comes to choosing digital content. Establish an 'ask a grown-up first' rule early, whether at home or in an early years setting. Adults should choose the video, app, or game, therefore helping children avoid unsuitable content and understand that devices are tools to be guided, not toys to control.

2 PROTECT SLEEP BUFFERS

Screens can make it harder for young children to wind down, especially when content is bright, noisy, or fast-paced. Aim for a screen-free hour before sleep or start with 30 minutes if that feels more realistic. Use this time for calming routines such as stories, bath time, quiet play, or cuddles, helping children recognise that bedtime is approaching.

3 CO-VIEW AND CHAT

Screen time is safer and more meaningful when adults are involved. Sit with children, even briefly, and talk about what they're watching. Ask simple questions like, "What can you see?" or "How does that character feel?" This turns passive viewing into shared interaction, supports language development, and helps adults spot adverts, unsuitable content, or confusing messages.

4 KEEP DEVICES HIDDEN

Young children are more likely to ask for screens when they can see or reach them. Keep devices out of sight when they're not being used, and consider casting content to a shared screen instead of handing over a phone or tablet to a child. This reduces private scrolling, supports shared viewing, and helps adults stay in control of what appears next.

5 PLAN THE TRANSITION

The hardest part of screen time is often stopping. Before the screen goes off, tell the child what's coming next and offer two acceptable choices, such as blocks or drawing. This gives them a sense of agency without removing the boundary. A planned next activity prevents a sudden gap, which can quickly become frustration or distress.

6 LEAD BY EXAMPLE

Children notice adult habits long before they understand adult explanations. If they're expected to put their screens away, they need to see adults doing the same thing during meals, play, and conversations. Create a shared 'phone home', such as a basket or shelf, to show that technology has a place in daily life but does not need constant attention.

7 MAKE SCREENS PREDICTABLE

Young children do not always understand minutes, but they quickly learn patterns. When screen time happens at a regular point in the day, it becomes a routine rather than a negotiation. Use the same start and finish signals each time, such as a timer, goodbye wave, or tidy-away moment, so children know what to expect next.

8 CREATE SCREEN ZONES

Physical boundaries help children understand digital boundaries. Keep screens out of bedrooms to protect their sleep and away from tables to preserve mealtime connections. Choose one agreed 'yes space', such as a shared living room area or supervised classroom corner. This makes limits feel less personal and more like a clear family or setting routine.

9 USE SIMPLE SCRIPTS

Transitions are easier when children hear the same calm language each time. Use short, repeatable phrases such as, "First tidy, then tablet," or "When the timer beeps, we stop." Avoid long explanations during emotional moments. Simple scripts reduce negotiation, help adults stay consistent, and give children clear expectations they can gradually understand and follow.

10 PRIORITISE SLOW CONTENT

Not all screen time feels the same to a young child's brain. Fast-paced clips, loud sounds, and rapid scene changes can make it harder for some children to settle down afterwards. Choose slower content with simple stories, gentle voices, and natural pauses. Think of digital content like food, with more calm, nourishing choices than fast-paced, digital 'sugar rushes'.

Meet Our Expert

Neha Agarwal is the founder of Cyber Vigil Kids, an innovative educational initiative that transforms complex cybersecurity concepts into engaging, age-appropriate adventures for children aged 3-10. With her unique background leading cybersecurity services for corporates and serving as an expert panel advisor on Internet Matters, Neha brings corporate-grade cybersecurity expertise to the early years world.



See full reference list on our website

#WakeUpWednesday

The National College