

# St. John's CE Primary School

## German Long Term Plan.



### Aims:

The SOW implements key recommendations from the pedagogy review and the Ofsted languages research report, which highlight the three key knowledge strands: phonics, vocabulary and grammar.

	Autumn 1	Spring 1	Summer 1
<b>Rot/Gelb Yr 3 and 4.</b>	<p>Half-term 1: Describing me and others Half-term 2: Saying what I and others have</p> <p><b>Phonics:</b> the SSC (sound-symbol correspondences) taught this term are: long &amp; short forms of [a] [e] [i] [o] [u]; [ei] &amp; [ie]; [w] [z]; soft &amp; hard [ch]</p> <p><b>Vocabulary:</b> greetings, personal pronouns, question words, nouns for people, adjectives to describe things, colours, nouns for possessions, 'That is not my...' story</p> <p><b>Grammar:</b> sein (singular), subject-verb inversion with questions, definite and indefinite articles (singular, nominative), possessive adjective (singular), negation (nicht + adverb / definite article / possessive adjective), capitalisation of nouns</p>	<p>Half-term 1: Talking about things and things to do Half-term 2: Talking about things and things to do</p> <p><b>Phonics:</b> the SSC (sound-symbol correspondences) taught this term are: [ä] [ö] [ü] [au] [eu   äu] [sch] [sp] [st] [s-] [-s-] [ß] [ss] [-s]</p> <p><b>Vocabulary:</b> nouns for people and objects, verbs and nouns for activities</p> <p><b>Grammar:</b> Negation with 'kein', feminine person nouns (+in), 'haben' (singular), definite and indefinite articles (singular, accusative), compound nouns, present tense weak verbs (singular), plural noun patterns</p>	<p>Half-term 1: Talking about activities and events Half-term 2: Talking about activities and events</p> <p><b>Phonics:</b> the SSC (sound-symbol correspondences) taught this term are: [v] [r] [er-] [-er] [-ig] [-g] [-d] [-b] [-tion] [th]</p> <p><b>Vocabulary:</b> days of the week, months of the year, verbs and nouns for activities, describing family members</p> <p><b>Grammar:</b> present tense simple versus continuous, negation after verbs with 'nicht', two-verb structures with modal verbs, possessive adjectives (accusative)</p>

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<p><b>Blau/Grün</b> <b>Yr 5 and 6</b></p>	<p>Half-term 1: Interacting with people in a variety of contexts (e.g. Online-Austausch, Klassenfahrt, birthday party, events, quiz)</p> <p>Half-term 2: Interacting with people in a variety of contexts (e.g. in different countries, in school, with young children and friends)</p> <p><b>Phonics:</b> the SSC (sound-symbol correspondences) taught this term are: long &amp; short forms of [a] [e] [i] [o] [u]; [ei] &amp; [ie]; [w] [z]; soft &amp; hard [ch]</p> <p><b>Vocabulary:</b> describing locations, nouns for people, nouns and verbs for activities, nouns for objects</p> <p><b>Grammar:</b> 'sein' and 'haben' (plural), modal verb 'mögen' (singular), present tense weak verbs (plural), present tense strong verbs (singular), preposition 'in' + location (dative), plural noun patterns, negation with 'keine' (plural), 'dies-' (nominative), compounds</p>	<p>Half-term 1: Exploring places, people and ideas (e.g. Germany and Switzerland, class survey, Online-Austausch)</p> <p>Half-term 2: Exploring places, people and ideas (e.g., fundraising, sports day, Klassenfahrt, weekend activities)</p> <p><b>Phonics:</b> the SSC (sound-symbol correspondences) taught this term are: [ä] [ö] [ü] [au] [eu   äu] [sch] [sp] [sf] [s-] [-s-] [ß] [ss] [-s]</p> <p><b>Vocabulary:</b> describing locations/destinations (e.g. north, south, east, west), verbs and nouns for activities, describing school, places around town</p> <p><b>Grammar:</b> word order (verb-second), present tense weak verbs (singular and plural), present tense strong verbs (singular), preposition 'in' with movement (accusative) and without movement (dative), two-verb structures with 'gehen'</p>	<p>Half-term 1: Experiences at home and away (e.g. Karneval, Fasching, weekend and holiday plans)</p> <p>Half-term 2: Going on holiday, helping at home, holiday activities</p> <p><b>Phonics:</b> the SSC (sound-symbol correspondences) taught this term are: [v] [r] [er-] [-er] [-ig] [-g] -d] [-b] [-tion] [th]</p> <p><b>Vocabulary:</b> Everyday states and feelings, verbs and nouns for activities, describing locations/destinations (e.g. north, south, east, west)</p> <p><b>Grammar:</b> 'haben' with meaning 'be', prepositions 'nach' and 'zu', future meaning with present tense + future time adverbials, possessive adjectives in nominative case (sein, ihr), present tense modal verbs, infinitive clauses with 'zu'</p>
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Academic Year	Year 3	Year 4	Year 5	Year 6
2024 2025	ROT	ROT	ROT	ROT
2025 2026	ROT	GELB	GELB	GELB
2026 2027	ROT	GELB	BLAU	BLAU
2027 2028	ROT	GELB	BLAU	GRUN