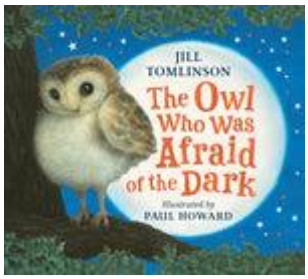
Saplings Class (Reception – Year 2) Autumn Term 2 Overview.

English (Literacy and Communication and Language).



Maths (Number, Number Patterns and Shape, Space and Measure).

EYFS	Year 1	Year 2
Taught through Mastering Number the children will be focusing on counting skills, composition of 3, 4 and 5, comparing sets of amounts and matching numerals to quantities. The children will also focus on patterns, counting on using a number track and ordinal numbers.	Comparison of quantities and part-whole relationships. Numbers 0 to 5.	Addition and subtraction of two-digit numbers. Introduction to multiplication. Position and direction

Science (Understanding the World).	Design and Technology (Creating with Materials).
Animals including Humans	Plant power: A snack like Jack

PSHE (Personal, Social, Health Education).

Valuing difference

R.E (Understanding the World – People, Cultures and Communities).	Physical Education (Personal Development).
Why does Christmas matter to Christians?	Gymnastics and Games
History (Understanding the World - Past and Present) Remembrance	**Music (Being Imaginative and Expressive).** Duration

Our P.E days are **Monday, Thursday and Friday**. We ask that children come into school in their P.E kit on those days.

May we remind you of our expectations for homework and reading. We would love it if our children could read at least three times a week and complete their one piece of homework (chosen from the grid) we send out on a Friday and give this back in on a Wednesday please (Reception to Year 2).

Reading books will be changed fortnightly to ensure there is fluency and a good comprehension of the text.

Each week, we will be focusing on the red and green words that children encounter during their guided reading sessions. This approach allows children to practise and apply their taught phonics and spelling skills in a meaningful, context-based way.

Our 'Show and Tell' session will be each Friday afternoon. May we ask that anything sent in is purposeful and the children have an idea about what they would like to share about their special things in front of their friends.

If you have any suggestions for activities or resources at home to support our learning we welcome your contributions, please speak to a member of staff or send an email to – saplings@tmpf.staffs.sch.uk – thank you.