



Royal Walk, Cheadle, Staffordshire. ST10 1QA. Telephone: 01538 702355 opt 5. E-mail: [office@bishorawle.staffs.sch.uk](mailto:office@bishorawle.staffs.sch.uk)

Friday 6<sup>th</sup> March

## Our Amazing Stars!

Please join us on every Friday for our 'Stars of the Week' assembly at 2.45pm - everyone welcome.

We have been busy crowning our shiny stars in our celebration assemblies. Here are our wonderful winners from last week...

**Red Class: Heidi**

**Orange Class: Alyssia**

**Yellow Class: Grace M-S**

**Green Class: Rosie**

**Indigo Class: Mia-Grace**

**Violet Class: Logan-Jay**

**Headteacher's Award: Eli (Indigo Class)**

**Congratulations to all our shiny stars!**



### Attendance



Each week our classes are aiming to have an attendance of 95% and above. Classes receive an award once they have collected 5 stars!

Class	Week beg: 09/02/26	Week beg: 27/02/26
Red Class	94%	97.3%
Orange Class	93.5%	94.7%
Yellow Class	98.9%	95.6%
Green Class	97.2%	98.9%
Indigo Class	96.3%	99.3%
Violet Class	96.9%	98.6%

**Well done to Yellow Class, Green Class, Indigo Class and Violet Class who achieved a star in the week commencing 9<sup>th</sup> February.**

**Well done to Red Class, Yellow Class, Green Class, Indigo Class and Violet Class who all achieved a star in the week commencing 27<sup>th</sup> February,**



*Going for Gold with God*



Please see information regarding the Easter events within school on Friday 27<sup>th</sup> March 2026.

9:30am Easter Service at St Giles the Abbot. If you are able to walk with us, please let your child's class teacher know.

---

2:45pm Easter Bonnet and Egg Parade, KS2 Playground. Please arrive on time as the gates will be locked, once we begin, to ensure the safety of our pupils.

EYFS and KS1 pupils are invited to create an Easter bonnet at home to send in for the parade.

KS2 pupils are invited to decorate an egg for the parade.

All entries must be named and brought into class by Thursday 26<sup>th</sup> March please.

---





Royal Walk, Cheadle, Staffordshire. ST10 1QA. Telephone: 01538 702355 opt 5. E-mail: [office@bishorawle.staffs.sch.uk](mailto:office@bishorawle.staffs.sch.uk)

## Sporting Events

### Year 5 and 6 Netball League

Just before the half term break, some of our Year 5 and 6 children took part in the CADSSA netball league. They played ten matches and won every match, placing them in an impressive 1<sup>st</sup> place. The children all showed amazing teamwork and determination and we are very proud of them all. Well done to Ruby, Isla, Ella, Nell, Freddie and Henry!



### Year 3 and 4 Netball Development

Last week, some of our Year 3 and 4 children attend a development afternoon at Cheadle Leisure Centre. They practiced some new skills before competing in a tournament. All of the children represented the school beautifully and showed great resilience to place a fabulous 3<sup>rd</sup> place. Well done to Mia- Grace, Eleanor, Kameel, Mia T, Lilly, Bethany and Eli.

*Going for Gold with God*



Royal Walk, Cheadle, Staffordshire, ST10 1QA, Telephone: 01538 702355 opt 5, E-mail: [office@bishoprawle.staffs.ac.uk](mailto:office@bishoprawle.staffs.ac.uk)



# Coffee Afternoon



Thank you to our supportive and generous school community for donating cakes and biscuits for our fundraising event.

We were inundated with delicious treats to sell.

We are proud to say that we raised **£168.30** for Dementia UK. It was an amazing afternoon and we are so grateful for your support and donations.

Thank you again for all of your support.



## Voting Day.

Recently, the Worship Council and Mrs Hill had an idea to select a school hymn. This followed on from a Wednesday worship with Mrs Whiteley. Very soon the idea grew and it was decided that we would hold a whole school vote to select a school hymn.

Pupils and staff were asked to nominate their favourite hymns over the course of a week. Entering their nominations into a secret box. These were counted by Henry and Roman.

The top five hymns, with the most votes, were shared with classes.

Children were then invited into the hall for voting day. The Worship Councillors each took on roles within the election and ran the afternoon perfectly.

On Monday, the Worship Council announced the winning hymn- Shine Jesus Shine. A fantastic choice, well done everyone.





# Bishop Rawle C. E. Primary School



Royal Walk, Cheadle, Staffordshire. ST10 1QA. Telephone: 01538 702355 opt 5. E-mail: [office@bishorawle.staffs.sch.uk](mailto:office@bishorawle.staffs.sch.uk)

## **Office Hours.**

Please remember that the School Office is not open on Tuesday or Thursday afternoons. If you have an emergency, please call the school mobile on 07519 104228. Thank you

## **Spring Term**

Below are some dates for the second half of the Spring term and the Summer term. We will update the date list regularly as new dates are added.

- 03.03.26 CADSSA cross country league
- 05.03.26 World Book Day
- 06.03.26 Author Visit – Tilly Matthews
- 9.3.26-11.3.26 Bikeability
- 10.3.26 TMPF RE Retreat
- 10.03.26 CADSSA cross country league
- 11.03.26 CADSSA KS2 gymnastics competition
- 17.03.26 CADSSA Dance Festival
- 18.03.26 Y5/6 CADSSA football tournament
- 20.03.26 Red Nose Day
- 25.03.26 Y3/4 CADSSA football tournament
- 25.03.26 Spring Term Reports
- 27.03.26 9.30 Easter Service at St. Giles the Abbott
- 27.03.26 Easter Bonnet and Decoration Parade
- 27.03.26 School closes for Easter

## **Summer Term**

- 13.04.26 Term starts and children return to school
- 16.04.26 Red and Orange class trip
- 17.4.26 Non-uniform day for 'Friends' Chocolate Bingo
- 24.4.26 'Friends' Chocolate Bingo
- 4.5.26 May Day (school closed)
- 5.5.26 PTA meeting (3.30pm)
- 11.4.26 KS2 SATs Week
- 22.4.26 'Friends' Sponsored Mile
- 25 – 29.4.26 Half term break
- 8.6.26 Phonics Screening Week
- 26.6.26 Summer Fair
- 17.7.26 School breaks up for the summer

*Going for Gold with God*



Royal Walk, Cheadle, Staffordshire. ST10 1QA. Telephone: 01538 702355 opt 5. E-mail: [office@bishorawle.staffs.sch.uk](mailto:office@bishorawle.staffs.sch.uk)

## Online Safety

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

### What Parents & Educators Need to Know about

# ▶ YOUTUBE ▶

#### WHAT ARE THE RISKS?

Almost anyone with an internet connection knows YouTube. The Google-owned site lets anyone upload videos to be shared around the world, and as a result, it's an incredible resource with instant free access to material covering every conceivable topic. But with over 500 hours of video uploaded every minute, not all of it will be appropriate for young eyes.

#### INAPPROPRIATE CONTENT

YouTube is free and can be accessed via numerous devices, even without creating a YouTube account. Some content is flagged as 'age-restricted' (requiring the user to be logged into an account with a verified age of 18), but children can still view some mildly inappropriate content. This can include profanity and violence, which some young users may find upsetting.

#### CONNECT WITH STRANGERS

YouTube recommends videos related to what the user has previously watched on their account, aiming to provide content that will interest them. This is intended to be helpful but it can also lead to binge-watching and screen addiction – especially if 'auto-play' is active. Users without an account are shown popular videos from the last 24 hours, which might not always be suitable for children.

#### RADICALISATION

YouTube's algorithm tends to promote content that's getting the most traffic – a lot of which can be quite extreme. This can be fine for harmless topics, but YouTube isn't regulated like television, and that means that conspiracy theories, fake news and hateful ideologies can occasionally surface to warp impressionable minds all too easily. Remember – the more they watch, the more they'll be recommended.

#### CONNECTING WITH STRANGERS

YouTube is a social media platform which allows people to interact with other (usually unknown) users. Account holders can leave comments on any video they have access to, as well as message other users directly. Connecting with strangers online can potentially lead to children being exposed to adult language, cyberbullying and – in the worst cases – online predators. If a child is creating content themselves, this can increase the likelihood of them becoming a target.

#### TRENDS AND CHALLENGES

YouTube is teeming with trends and challenges, some of which are fun to watch and join in with. Children often find these immensely entertaining and might want to try them out. Most challenges tend to be safe, but many others may cause physical or emotional harm: children who watch or copy them. The painful 'salt and ice challenge' – where people use these two ingredients to burn their skin – is just one of many examples.

#### SNEAKY SCAMMERS

The comments sections of popular content creators regularly have scammers posing as that influencer, attempting to lure users into clicking on their phishing links. Scammers impersonate YouTubers by adopting their names and profile images, and often offer cash gifts or 'get rich quick' schemes. Children may not realise that these users aren't who they claim to be.

## Advice for Parents & Educators

#### APPLY RESTRICTED MODE

For older children, Restricted Mode is an optional setting that prevents YouTube from showing inappropriate material (such as drug and alcohol abuse, graphic violence, and sexual content) to underage viewers. To prevent children from accessing age-inappropriate content on the platform, we would recommend enabling Restricted Mode on each device that they use to access YouTube. It's worth also turning the auto-play feature off, to prevent YouTube's algorithm automatically recommending something inappropriate.



#### TRY GOOGLE FAMILY

Creating a Google Family account allows parents and carers to monitor what their child is watching, uploading, and sharing with other users. It will also display their recently watched videos, searches, and recommended videos. In general, a Google Family account gives a parent or carer oversight of how their child uses sites like YouTube and helps to ensure that they are only accessing appropriate content.



#### MONITOR ENGAGEMENT

YouTube is the online viewing platform of choice for billions of people, many of them under 18. Younger children will watch different content to older ones, of course. You may want to keep an eye on how children interact with this material – and, if applicable, with content creators – to understand what they're interested in. Remember that creators often share content outside of YouTube, so don't ignore their web presence elsewhere!



#### CONSIDER YOUTUBE KIDS

It's possible to sidestep most inappropriate content completely via Google's own YouTube Kids app for Android handsets and iPhone. This lets you filter content by "preschool" (4 and under), "younger" (ages 5 to 8) and "older" (ages 9 to 12). This isn't a perfect substitute for personal supervision, as the app's filtering system is automated, and Google can't manually review all videos.

#### CHECK PRIVACY SETTINGS

YouTube gives users the option of uploading videos as 'private' or 'unlisted' – so they could be shared exclusively with family and friends, for example. Comments on videos can also be disabled and channels that a child is subscribed to can be hidden. If the child is only uploading videos set as 'private', they are far less likely to receive direct messages from strangers.



#### LIMIT SPENDING

Although YouTube is free, it does offer some in-app purchases. For example, users can rent and buy TV shows and movies to watch. If you'd like to avoid children purchasing content online, limit their access to online payment methods. Many parents have discovered the hard way that a child happily consuming a paid-for series quickly leads to an unexpected bill!



#### Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide, The Evening Standard and The New Statesman.



The National College®



Royal Walk, Cheadle, Staffordshire. ST10 1QA. Telephone: 01538 702355 opt 5. E-mail: [office@bishorawle.staffs.sch.uk](mailto:office@bishorawle.staffs.sch.uk)



## HEAD LICE ALERT

PLEASE CHECK YOUR CHILD'S HAIR TONIGHT!!

### TO CHECK

Check the scalp for insects or eggs.  
Use a fine-tooth comb on wet hair then comb through the hair in sections looking for eggs or lice, repeat over a few days.

### TO TREAT

Wet the hair and scalp with conditioner or use chemical shampoo/ lotion (containing insecticide) – this will kill the lice and eggs. Using a fine metal comb, or special head lice comb you can get from a chemist, go through the hair in sections to comb the lice and eggs out.

*Always re-treat 7–10 days after the first treatment, to kill any head lice that may have hatched from eggs that survived the first treatment.*

### TIPS

- ✓ Check and treat the hair every night
- ✓ Please tie up long hair for school
- ✓ If your child has head lice please check everyone in the family home
- ✓ Do not share hairbrushes, towels, hats/ scarves etc.



LIFE CYCLE

## HEAD LICES

RISK FACTORS, SYMPTOMS AND TREATMENT

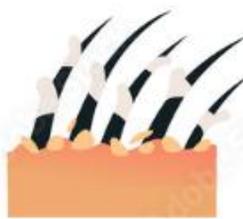
### RISK FACTORS



TOUCHING INFECTED HEAD



SHARING THE PERSONAL ITEMS



SORES AND SCABS



SCALP ITCHINESS

### TREATMENT



SYNTHETIC PESTICIDES



WASH CLOTHES AND BEDDING



SEAL CLOTHES, BEDDING, AND PLUSH TOYS IN A PLASTIC BAG FOR TWO WEEKS



SOAK HAIR BRUSHES (90°)



## Red Class

We have had an amazing start to our Spring term 2.

The children are enjoying our new reading scheme and guided reading groups.

In Maths they have been exploring addition and subtraction using a number track.

In our Understanding of the World topics we are investigating growing, seasons, life cycles and exploring new places.





# Bishop Rawle C. E. Primary School



Royal Walk, Cheadle, Staffordshire. ST10 1QA. Telephone: 01538 702355 opt 5. E-mail: [office@bishorawle.staffs.sch.uk](mailto:office@bishorawle.staffs.sch.uk)

## Orange Class:

Another wonderful couple of weeks in Orange Class!  
What an exciting and creative time we've had as we celebrated World Book Day!

The children threw themselves into every activity with enthusiasm, imagination and lots of teamwork. The children have shown their artistic talents by decorating our class door and designing a front cover. We also participated in a deliciously fun activity by creating edible spiders using oreos and strawberry laces.

The best part was eating them afterwards!

In Science, we have been carrying out a class investigation to explore what plants need in order to grow and survive. We planted two beans, one with water and one without. Over the last couple of weeks, we have compared the growth and made careful observations.

Please take a look at our pictures below:



*Going for Gold with God*





# Bishop Rawle C. E. Primary School



Royal Walk, Cheadle, Staffordshire. ST10 1QA. Telephone: 01538 702355 opt 5. E-mail: [office@bishorawle.staffs.sch.uk](mailto:office@bishorawle.staffs.sch.uk)

## Yellow Class

Yellow Class have been extremely busy over the last couple of weeks! We have all returned from our half term break, refreshed and raring to go. We are really enjoyed our new texts in English and Guided Reading and have already completed some amazing work, including letters to our heroes. In Computing, we are loving the new challenge of coding using microbits and we all enjoyed a fun-filled World Book Day this week too!



*Going for Gold with God*





Royal Walk, Cheadle, Staffordshire. ST10 1QA. Telephone: 01538 702355 opt 5. E-mail: [office@bishorawle.staffs.sch.uk](mailto:office@bishorawle.staffs.sch.uk)

## Green Class

We've had a fabulous first two weeks back in Year 3! The children have returned full of enthusiasm and determination, settling quickly back into routines and showing brilliant focus during lessons.

In English, we have plunged into an exciting new topic all about whales for our reading and writing unit. The children have enjoyed exploring our new text, 'Big Blue Whale' by Nicola Davies. Their curiosity and effort have been excellent, and we are looking forward to seeing how they use their knowledge to create thoughtful, well-structured pieces of writing!

Yesterday, Year 3 arrived bursting with excitement for World Book Day, dressed as their favourite characters from a wide range of books, which brought so much colour and creativity to the classroom. They spent the day exploring stories in different ways, including designing their very own book front covers and writing a matching blurb to entice readers. It was wonderful to see their imaginations shine and their love of reading grow throughout the day.





# Bishop Rawle C. E. Primary School



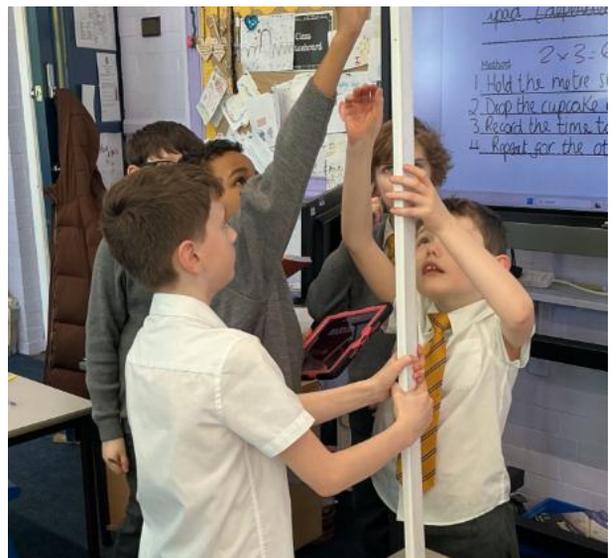
Royal Walk, Cheadle, Staffordshire. ST10 1QA. Telephone: 01538 702355 opt 5. E-mail: [office@bishorawle.staffs.sch.uk](mailto:office@bishorawle.staffs.sch.uk)

## Indigo Class

In English, we have been exploring the themes of home and belonging. To express what these themes mean to us, we collaborated to create a class poem, inspired by 'Home' by Jennifer Burns. You can see our poem on our Facebook page!

In Maths, we have been diving into Statistics, creating bar charts and line graphs and learning how to interpret data to find patterns and insights.

Our Science topic is full of hands-on, practical experiments. Last week, we explored gravity, testing whether an object's mass affects the rate of its fall. This week, we investigated whether surface area affects falling speed. These experiments are helping us to understand unbalanced forces in a fun and engaging way.



*Going for Gold with God*





# Bishop Rawle C. E. Primary School



Royal Walk, Cheadle, Staffordshire. ST10 1QA. Telephone: 01538 702355 opt 5. E-mail: [office@bishorawle.staffs.sch.uk](mailto:office@bishorawle.staffs.sch.uk)

## Violet Class

Violet Class have been working so hard since they came back from the half term break! We finished our amazing self-portraits – which are now on display in the corridor, we have researched impacts of sustainability in our Geography lessons, we have been thinking about Greta Thunberg's School Strike in our English lessons, and Year 6 have taken on (and defeated!) the mighty long division in our maths lessons. In PE, we have been learning about tennis, trying to hold the racket correctly for forehand and backhand strokes.



*Going for Gold with God*

