



St. Werburgh's C.E. Primary School



Newsletter

11th September 2026

Welcome back!



We are delighted to welcome everyone back to school for the new school year. It has been wonderful to see everyone return with big smiles, eager to learn. Thank you for your efforts in sending the children back to school looking so smart. We would particularly like to welcome all our new families who have joined our school this year.



Follow us on **Facebook & Instagram** –
St. Werburgh's C E Primary



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Dates for your diary

If there are any items on the diary which you would like clarification about, please contact us.

Friday 25th September – MacMillan Coffee Morning

Monday 19th October – Academy Photography in school

Tuesday 20th October – Parents Consultation Evening

Monday 26th – Friday 30th October – Half Term

Monday 2nd November – Return to school

Thursday 19th November – Year 6 Parliament Visit

Friday 20th November – Children in Need Day

Thursday 17th December – Whole school visit to the pantomime

Friday 18th December – School closes for Christmas

Monday 4th January – INSET Day

Tuesday 5th January – Return to school

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Skydiving Heroes!



Mrs Steventon and Mr Casey wowed us all over the summer with their skydive. We are sure many of you have watched the video and marvelled at how calm they both appeared.

The total raised is a whopping £1565. Our new nurture and well being room is already looking amazing and is being used by our children. If you would like to have a look at our new room have a chat with Mrs Eyre, we would be happy to show you around.

A massive thank you to both Mrs Steventon and Mr Casey; we are blessed to have staff who are prepared to go the extra mile for the benefit of our children.

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Trust Logo

As our Trust continues to grow it was agreed that a new logo was required. Extensive work took place during the past academic year to decide on what the new logo should be and how it would reflect all our schools.

Below is our new Trust logo which you will notice is on all our correspondence.



We also have a new Trust website; whilst information is still being uploaded onto the new site; we hope that you will find it much more user friendly. As always if you feel it would be helpful for a particular piece of information to be on our website please let us know.

www.tmpf.staffs.sch.uk

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Photographs & permissions

Due to new safeguarding guidance, next week you will receive a letter asking for your consent and permission in how we use photographs of your child(ren). We ask that you keep an eye on your child's bag.

As before, we do not publish photographs of your child(ren) unless you give us permission. From this point onwards we will seek permission annually. If you do not return the documentation, or state you do not wish for your child(ren) to have their photograph published, they will not appear on the school website, newsletter or any social media channels. Also, previously an emoji was used to cover the identity of children without permission for their photographs to be taken, this will no longer take place.

If you have any questions on why we take photographs, how we use images, including storage, please don't hesitate to ask.

These new measures are to help to keep your child(ren) safe, we thank you for your cooperation.



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Reminders

Car park

Please can we remind everyone only staff and those who have been given a school parking pass should be parking on the car park. This is for the safety of all our children.

Contact details

Please ensure we have the correct contact details for you and your child. If you change address or telephone phone number (including those on our emergency contacts list), please remember to let us know.

Snack

If you do not want your child to order school snack, please notify the school office.

Clothing

Please remember to clearly name your child's clothes/ belongings. This is especially important if your child has an item of uniform which has been pre-loved by someone else. It really helps to ensure the children have the correct items or when looking for 'lost' items.

Items from home (toys)

Please discourage your child from bringing items into school, especially toys from home. Staff cannot take responsibility for these items if they get lost or damaged, nor can staff spend value teaching time looking for lost items or resolving problems relating to these items.



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This week's Superstars

(Week ending 11th September)

Our stars of the week:
Oakley W, Rose, Evelyn, Oliver C, Ross

Work of the week:
Scarlett O, Libby S, Eliza-Grace, Emma, Olivia-Rose

Dojo Champions:
Blake S, Olivia W, Jax, Teddy, Eddie

Our new award will be launched next week, watch
this space.

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Class Email Addresses

Class email addresses are now working. If you need to contact your child's class teacher, please contact them using the below email address.

St. Francis' Class (Miss Ainsworth)
Stfrancis@tmpf.staffs.sch.uk

St. Christopher's Class (Mrs Steventon) Stchristopher@tmpf.staffs.sch.uk



St. Lydia's Class (Mrs Bloor)
Stlydia@tmpf.staffs.sch.uk

St. Jude's Class (Mr Tweed)
Stjude@tmpf.staffs.sch.uk



St. Nicholas' Class (Mr Casey)
Stnicholas@tmpf.staffs.sch.uk

All queries regarding attendance or arbor please contact the school office as normal.

office@st-Werburghs.staffs.sch.uk

All queries regarding wellbeing please contact Mrs Eyre..

wellbeing@tmpf.staffs.sch.uk

Important Note

TMPF are very proud of our team members who work hard for the good of all of our pupils. To support our team's workload and wellbeing, there is no expectation of team members to respond to external work-related emails outside of school hours (8.00am-4.30pm), or on non-school days including weekends or school holidays. We will always endeavour to reply to an email within three working days of being read. If you have not received a reply by the fourth day, we politely request that you contact the school office. If the issue is urgent and/or of a safeguarding nature, please telephone the school office 01538 702355 (opt.1). **If you believe that a child is in immediate danger, please contact 999.** Issues received during the holidays will be dealt with when school reopens. Thank you for your understanding and support of your school.

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10 Top Tips for Parents and Educators SUPPORTING YOUNG PEOPLE TO BUILD EMOTIONAL RESILIENCE

With increasing societal pressures, many children struggle with managing emotions, facing challenges and processing failure in a healthy way. This is why building emotional resilience in young people is vital for their mental health and personal success. This guide provides practical strategies for parents and educators to help children develop resilience and foster confidence, adaptability and a positive mindset.

1 ENCOURAGE OPEN COMMUNICATION

Regularly engaging children in open dialogue fosters trust and emotional expression. Encourage them to share their thoughts and feelings freely without judgment. Set aside time daily, perhaps during dinner, to ask open-ended questions such as, "What's made you happy today?" This encourages children to express themselves openly.

2 MODEL POSITIVE BEHAVIOUR

Children often learn how to manage emotions by observing adults. By modelling calm and positive responses to challenges, you can teach them valuable emotional management skills. If you've had a difficult day, verbalise how you're feeling and explain how you plan to handle it, such as "I'm a bit worked-up, so I'm going for a walk to clear my mind."

3 TEACH PROBLEM SOLVING SKILLS

Helping children break down challenges into manageable steps encourages a proactive mindset. Explain that every problem has a solution, even if it's not immediately obvious. For example, if a child is stuck on homework, support them in breaking the task into smaller steps, saying things like "Let's focus on just this first question for now."

4 FOSTER A GROWTH MINDSET

Encourage young people to view mistakes as learning opportunities. A growth mindset helps them see setbacks as part of the process, rather than something to be upset about. After a child loses a game or performs poorly on a test, for example, ask them what they've learned from the experience. This reinforces the idea that effort – and even failure – leads to improvement.

5 PROMOTE SELF-CARE PRACTICES

Teaching children about self-care helps them understand the importance of balancing work with relaxation to maintain emotional wellbeing. Parents and carers could start a screen-free hour before bedtime where the family engages in relaxing activities like reading, setting an example to the child for how to unwind.

6 BUILD HEALTHY RELATIONSHIPS

Strong relationships with peers and adults provide a support system that enhances resilience. Encourage positive, respectful interactions to develop social skills. Playdates or group activities can be instrumental in teaching children how to resolve conflicts with friends by modelling and practicing calm communication.

7 SUPPORT EMOTIONAL AWARENESS

Helping children to identify and name their emotions allows them to manage those feelings more effectively. When a child's upset, encourage them to talk to you about what they're feeling in an empathetic and supportive manner, and ask them why they might be experiencing these emotions.

8 ENCOURAGE INDEPENDENCE

Giving children opportunities to make their own decisions boosts confidence and problem-solving skills. A good example of this would be letting children choose and pack their own lunches for school, guiding them with options but allowing them to assume responsibility for the task to help them take ownership.

9 DEVELOP COPING STRATEGIES

Teaching children techniques like mindfulness, deep breathing or journaling can help them to manage stress. Show them how to perform breathing exercises when they're feeling anxious, and practise this regularly. Reinforcing this behaviour in young people will make it easier for them to use these techniques of their own accord during stressful moments.

10 CELEBRATE SMALL WINS

Recognising effort, no matter how small, reinforces perseverance and encourages children to keep trying. After a child completes a difficult task, makes progress on a project or reaches another type of personal goal, praise their efforts. Emphasise the hard work they've put in and be sure to let them know how proud you are!

Meet Our Expert

Adam Gillett is Associate Vice Principal for Personal Development at Penistone Grammar School and works on a secondment one day a week for Minds Ahead, which works with schools on improving their mental health provisions.



#WakeUp
Wednesday

The National
College

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

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After School Club Autumn Crafts



Painting, knots, whittling, and more... making the best of what autumn has to offer!

Every Thursday, 4 - 6pm

Ages 6-12

Dimmingsdale, ST10



To book your place, contact Harriet on 07728735014

Snacks included / Confidence building / Creativity / Social interaction

Fundraiser for Kingfishers

Autumn Festival

Food, Friends, Fun
VIKING PIZZA: AVAILABLE TO WIDER COMMUNITY

FRIDAY 30 OCTOBER

05:00PM TO 07:00PM

St Werburgh's CE Primary
HOLT LANE, KINGLSEY ST10 2BA

WITH SPECIAL GUESTS
Glinda & Elphaba

Early bird: Children £4 (Adults free)
Includes hot chocolate and treat

PAY CASH TO KINGFISHERS OR QR CODE
Email allergies to committee.kingfishers@yahoo.com

SPARK TO YOUR SUCCESS
PROJECTS THAT IGNITE EVERYONE

Less judgement
More understanding
Stronger connection

BIDDULPH UNDERSTANDING YOUR TEENS

BECAUSE TEENS DON'T COME WITH A HAND BOOK

SUPPORT AND CONNECTION
TO HELP THE WHOLE HOUSE
work together in unity

FACE TO FACE
1 HOUR A WEEK
FOR 6 WEEKS

UNDERSTAND YOUR TEEN
Gain insight into the teen brain, emotions and behaviour.

BUILD CONNECTION THAT LASTS
Learn how to communicate, listen and build trust with your teen.

CREATE HARMONY AT HOME
Practical strategies to reduce conflict and create a home where everyone belongs.

LET'S BUILD A HOME
WHERE EVERYONE FEELS HEARD, SEEN AND VALUED.
Together, we can make it happen.

Stronger together. Connected always. One home, one heart.

STARTING WEDNESDAY 16TH SEPTEMBER 10AM-11AM

STAFFS MOORLANDS FAMILY HUB
Albert St, Biddulph
Book on-line 078 401

01782 297970

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