

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

St. Werburgh's Church of England Primary School, Kingsley.

Vision

Our vision is to encourage a climate in which children can develop and explore their faith through a deeper understanding of Christian values. We are dedicated to ensuring that the highest quality of teaching is taking place in a Christian environment, rich with understanding and love. Our school strives to create an inspiring and well-rounded curriculum which nurtures a love of learning, a love of God and a love for one another.

Love to learn, Love God, Love one another.

'Whoever does not love does not know God, for God is love.' 1 John 4:8

St. Werburgh's Church of England Primary School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Strengths

- The Christian vision, with its strong biblical roots, is clearly articulated and understood by the school community. The vision underpins daily decisions of the school and trust, The Moorlands Primary Federation. This is enabling pupils and adults to grow and flourish in this loving community.
- Pupils have a strong voice, and this is well respected. School, eco and worship councils are opportunities for leadership. This motivates pupils to share God's love with their school and wider community.
- The dedication and expertise of leaders ensures that collective worship is well planned. Pupils are growing spiritually as they enjoy worship and are proud to lead it for their peers and parents.
- The curriculum is the outworking of the vision. Pupils enjoy participating in a variety of curricular and extracurricular opportunities including golf, choirs and bowling that is significantly adding to their wider experiences.
- The school's value of love can be seen in strong, respectful relationships during both learning and social times. Support for pupil and staff wellbeing has a high priority which enables pupils and adults to fully engage in all aspects of school life.

Development Points

- Embed a whole school understanding of spirituality. This is so that pupils have deeper opportunities to grow spiritually.
- Within the religious education (RE) curriculum create opportunities for first hand experiences of worldviews and faiths. This is to enhance pupils understanding of the diverse world in which they live.



Inspection Findings

The Christian vision of St. Werburgh's Church of England Primary School, 'Love to learn, love God, love one another,' provides a foundation for individual success. Inspired by the Bible verse 1 John 4:8, the school promotes love, care, and strong relationships, enabling pupils to grow confidently in their learning. The school strives to serve its local community by embodying Christian values and creating an environment where all can flourish. Pupils at St. Werburgh's are surrounded by love and support, helping them thrive. Carefully considered policies and decisions are rooted in the vision of enabling all to love learning as well as each other. Trust leaders know the school well and along with the leaders are committed to its success. Self-evaluation as a distinctive Church school is effective and used to identify next steps. Collective worship is a central and valued aspect of the school community, enriching the lives of pupils and staff alike. Partnerships with the diocese and trust schools reflect the love and care that extend beyond the school, embodying the vision of living in harmony with others.

A deep love for learning permeates every aspect of the curriculum. The school's broad and vibrant curriculum is carefully designed to reflect its vision, inspiring pupils to approach their studies with enthusiasm and curiosity. Reflection areas in classrooms provide pupils with opportunities to ponder the school's vision and their own spirituality. However, a shared understanding of spiritual development is not firmly embedded, meaning there are insufficient opportunities for pupils to reflect deeply on their learning. Teachers create engaging lessons that foster a sense of wonder and encourage pupils to embrace new challenges with confidence. Leaders ensure that barriers to learning are removed, enabling all pupils to participate fully and develop a love of learning. Vulnerable pupils and those with special educational needs and/or disabilities (SEND), have additional support. This helps them experience the joy of learning and grow in their educational journey. Pupils enjoy various opportunities to engage in a variety of sports, including swimming, golf, and bowling. Every Key Stage 2 pupil has the opportunity to represent their school at a sporting level. This love for learning ensures that pupils leave St. Werburgh's not only with strong academic foundations but also with a sense of fulfilment and a desire to continue exploring and growing. Parents speak very positively about the lasting impact of St. Werburgh's on previous generations of pupils who have attended the school.

Collective worship is a joyful and enriching experience. It features prayer, reflection, song, and storytelling and is often led by staff. The joy of worshipping together is impacting on the development of pupils and adults spiritually through the deepening of the school vision. Pupils are confident to speak of the Bible stories they have heard. Worship reflects the vision, incorporating Bible stories and messages to deepen pupils' understanding of Christian values. Pupils enjoy leading worship and are proud to be part of the school's worship council, where their ideas are valued and implemented. A focus on the stories Jesus told, His miracles and parables fosters a spirit of collaboration, kindness, and respect among pupils. The school benefits from its partnership with the church, which hosts weekly worship for older pupils. This includes opportunities to join the church congregation in Holy Communion, where pupils receive a blessing.

Pupils behave extremely well and talk about how making the wrong choices can be resolved, reflecting the love of the school's vision. They rightly say that there is always an adult who will help. Leaders work diligently to foster a culture where love is at the heart of every relationship. This love is evident in the way pupils care for one another, the encouragement they receive from staff, and the strong sense of community throughout the school. Parents speak very highly of the staff and appreciate that their children are known as individuals. They positively share that the school vision has positively influenced their children. Pupils encourage their families to support a variety of



charities. Sharing the love of the school vision with others that are less fortunate. The wellbeing of pupils and adults is given the highest priority with strategies in place to support personal and academic success. This aspect of the school is carefully considered by the trust as a model of best practice for other schools. Staff are also supported in their wellbeing through the relevant support that is available to them through the trust. Adults work very well together, sharing times of celebration and joy as a staff family while also supporting one another during challenging times.

Within the school, there are various roles and opportunities for helping others. Roles such as school council, eco council, and worship council are highly regarded, and pupils enjoy being young leaders. The school leads various fundraising initiatives of which pupils are very proud, including supporting the local food bank, Children in Need, and other charities. These activities provide character development, leadership training, and opportunities to see the real difference they are making. Leaders successfully explore ways to bring the wider world into pupils' experiences. For example, pupils write Christmas cards that are sent to soldiers serving in the Falkland Islands. The school also sponsors a child in Africa, helping pupils understand the diversity of the world in which they live. Pupils recognise and take responsibility for the need to change and improve their world. They are developing their understanding of justice through the actions they are taking.

RE has a very high profile and is well-led, in line with the requirements of a Church of England school. Leaders ensure it is well-planned, challenging, and supportive of pupils' development. Pupils really enjoy RE, which serves as a vehicle for learning about their own beliefs and those of others. They share their knowledge and understanding of the topics they have studied with great enthusiasm. Using local resources, pupils are encouraged to ask and respond to big questions. In a safe and secure learning environment, they can explore their own beliefs. However, to secure greater progress, leaders are working to provide pupils with a variety of first-hand experiences which are underdeveloped. Pupils learn about a range of religions and worldviews, further developing a respectful appreciation of diversity. RE also enhances pupils' understanding of differences within society. The quality of teaching is strong, and pupils make good progress.

Information

Address	Holt Lane, Kingsley, Staffordshire. ST10 2BA		
Date	26 November 2024	URN	141837
Type of school	Academy (Former VA)	No. of pupils	155
Diocese/District	Lichfield		
MAT/Federation	The Moorlands Primary Federation		
School Leader	Natalie Ainsworth		
Chair of Trust	Nick Chesters		
Inspector	Sara Goddard		