



Whole school Curriculum Long Term Plan

Year A



	Autumn Term	Autumn 2 nd Half	Spring 1 st Half	Spring 2 nd Half	Summer 1 st Half	Summer 2 nd Half
Whole School Curiosity Quest 	Paws, claws, whiskers and wings 	Muck mess and mixtures 	The Great Outdoors 	SPECTACULAR STORIES AND MYSTERIOUS MYSTERIES 	Tremors and Treasure 	Memory Box
Big question 	How many animals are there in our world?	What is Art? Is messy good or bad? What would the world be like without mixtures?	Who does nature belong to? How do places become special to us? Why do we need time in the outdoors?	What are our favourite stories?	What is the greatest treasure we can find?	Why are memories so important?
Quest Characters	David Attenborough	John Dunlop Harry Coover John McAdam	Bear Grylls	Julia Donaldson	Terry Herbert (Staffordshire hoard finder) Basil Brown (Sutton Hoo finder)	Pablo Picasso Ada Lovelace
Careers	Zoologist Vet Equestrian Falconer	Chemist Scientist Inventor Toy designer Chef Baker Photographer Entrepreneur	Botanist Garden designer Gemologist Archaeologist Geologist	Author Illustrator Detective Fashion designer Fitness instructor Personal trainer Dietician Doctor Cleaner Historian	Archaeologist Zoologist Scientist Historian Museum curator Designer Joiner Politician Charity worker	Brain surgeon Doctor Mental health nurse Artist Chef
Core Values		 RESPECT	 LOVE	 CURIOSITY	ENDEAVOUR 	From a tiny spark to a bright flame
BRITISH VALUES	DEMOCRACY	MUTUAL RESPECT	RULE OF LAW	INDIVIDUAL LIBERTY	TOLERANCE OF OTHER FAITHS AND BELIEFS	Spiritual Growth
Global Education	 15 LIFE ON LAND	 9 INDUSTRY, INNOVATION AND INFRASTRUCTURE	 13 CLIMATE ACTION	 4 QUALITY EDUCATION	 1 NO POVERTY	 3 GOOD HEALTH AND WELL-BEING
Learning Behaviour	Intro to all learning behaviours 	Concentrating Crocodile Proud Peacock 	Choosing chimp 	Creative chameleon 	Concentrating Crocodile Persevering Parrot	Slinky linky snake
Beliefs and Values KS1	Theme: GOD Key Question: What do Christians believe God is like? Religion: Christianity	Theme: Festivals Key Question: What are festivals and why do we have them? Religion: All	Theme: GOSPEL Key Question: What is the good news Jesus brings? (Digging Deeper) CORE Religion: Christianity	Theme: SALVATION Key Question: Why does Easter matter to Christians? (Core) Religion: Christianity	Theme: BELIEF Key Question: What do Muslims believe? Religion: Islam	Theme: Reflection Key Question: How can I make a difference in the world? Religion: General
Beliefs and Values KS2	Theme: PEOPLE OF GOD Key Question: What is it like to follow God? (Core)	Theme: PEOPLE OF GOD Key Question: What is it like to follow God? (Core)	Theme: Hindu beliefs Key Question: What do Hindu's believe? Religion: Hinduism	Theme: SALVATION Key Question: Why does Easter matter to Christians? (Digging Deeper)	Key Question: What can we learn from a Mandir Religion: Hinduism	

	Religion: Christianity	Religion: Christianity		Religion: Christianity		
Science KS1	How do I sort and name all of the animal kingdom?	Wow Science – Awe and wonder of mixtures Science investigations Which stuff is stickier? How is mud made? What shape is a bubble? Which is the most flexible? Absorbent?	PLANTS – I am a Botanist.	How can I look after my body? Exercise, food and hygiene	Habitats / Micro-habitats	WOW SCIENCE – Special project 'My brain' How do memories work?
Science KS2	How do I sort and name all of the animal kingdom? Animals/ Nutrition/ Skeleton	Wow Science – Awe and wonder of mixtures! States of matter - Solids. Liquids and gases	Rocks and Soils – St Leonard's Church Graveyard Study	How is sound made?	Forces and Magnetism	
HISTORY KS1	How did some animals become famous? Jumbo the most famous elephant who ever lived (1860-1885)	Lives of significant people – Famous people from the past who made marvellous materials. John Dunlop – Tyres Harry Coover – Superglue John Mcadam - Tarmac	A tree near me... Historical importance of trees as; Supporters of life, witnesses, chronology, commemorators, landmarks and sacred symbols of the past. The Methusalah tree, the Norway Spruce, The Fortingal Yew, Isaac newton's apple tree, The major Oak, The sycamore gap tree, the olive tree, The suffrage oak. Local trees (the chained oak, Royal Oak, Boscobel house, Shropshire).	What stories of the past are in my local area? Historical Places – Story settings in the Local Area	LOCAL HISTORY – TREASURE – The Staffordshire Hoard	Local History Study – Ipstones (Mini project on School/ Toys from the past)
HISTORY KS2	How did some animals become Heroes of the past? An aspect or theme that takes pupils beyond 1066. Historical Enquiry Skills	Materials and mixtures of the past – Houses and Homes	Stone Age to Iron Age	What stories did the Ancient Greeks tell?	ANCIENT ROMANS (Roman Treasure/coins)	Local History Study – Ipstones School – Villager's memories
GEOGRAPHY KS1	Which animals live where? Geography of the world (land/ seas/ poles)	Geography of the United Kingdom/ Human features/ Vocabulary	Physical features of the locality/ Vocabulary/ Use of aerial photos	I am a Map Maker - Imaginary Maps for stories, local maps for story settings Landscape features (Lud's Church, Mermaid Pool, Chained Oak).	Geography of our local county of Staffordshire Treasure maps, orienteering, directions, compass, metal detection, geo caching)	Place Knowledge (Geography of a village – Comparative villages) Katie Morag – An island village link back to Tocuaro (Mexican village)
GEOGRAPHY KS2	Which animals live where? Locational knowledge: Continents and Countries /Climate zones linked to	WOW GEOGRAPHY – Wonders of the world	Physical geography – Rocks in the Local Area (Roaches, Thors Cave, Ipstones rocks)	Where in the world is Greece? Place Knowledge – Human and Physical Geography of Europe – GREECE	Physical Geography – Volcanoes and Earthquakes (Tectonic plates)	Locational Knowledge – Counties, cities and regions of the UK – My holiday memories

	animals adaptation)					
ART AND DESIGN KS1	Which animal can I draw best? Drawing (animals) Henri Rousseau/ Henri Matisse	WOW ART Colour Chaos – Who is my favourite artist?	3D Form – Clay Fossils	I can make a collage to inspire a story setting. Textiles/ Collage (relate to History/ Geography)	PRINTING – The Staffordshire Hoard (Anglo Saxon Treasure)	Life in Art – Self Portraits (Picasso/ Modigliani)
ART AND DESIGN KS2	Which animal can I draw best? Artist inspiration: Henri Rousseau/ Beatrix Potter/ Steven Brown	Painting - Charles Rennie Mackintosh	PAINTING – Cave painting/ Natural paints	I am a sculptor – I can make a 3D Ancient Greek vase	PRINTING – Roman Mosaics/ Japanese painter (Hokusai – volcanoes)	Life in Art – Self Portraits – Explore the portraits of different artists, produce different portraits based on photographs from different stages of their lives.
COMPUTING KS1	Computer systems and networks	Digital Photography – capturing and changing digital photographs for different purposes. (I-pad camera) Study photographer – Karl Blossfeldt	IT Video and sound	Moving a robot Robot algorithms	Programming animations	Recap of skills
COMPUTING KS2	Computing systems and networks	IT - Audio Editing Capturing and editing audio to produce a podcast, ensuring that copyright is considered.	Data and Information /Data Logging	I am a programmer	Programming – Using LOGO	Scratch programming
DT KS1	How can I bring an animal to life? Animal Junk modelling	COOKERY Messy Mixtures – Design, make and evaluate a smoothie I can try and evaluate a range of smoothies.	Building stick structures - DESIGN/MAKE/ EVALUATE	I can design a costume for a story character. DESIGN/MAKE/ EVALUATE Simple sewing/ weaving	Treasure Chest - DESIGN/MAKE/ EVALUATE	COOKERY- I can make a memory meal.
DT KS2	How can I bring a book to life? Animal Pop up books Based on 'A gallery of cats'.	The Great Bread Bake Off – Design/ make/ evaluate (Link to Science – chemical changes)	DESIGN/MAKE/ EVALUATE Fabric dying/ Stone Age	I am a designer. I can make a Storybook Cushion DESIGN/MAKE/ EVALUATE – Cross stitch/ sewing buttons	Magnetic game: Linked to science – design. Make. Evaluate Or Design and make a working volcano	COOKERY – I can make a memory meal.
PSHCE	How can I be a good friend and put a stop to bullying? Friendship Anti-bullying	Growing and changing	The Environment Making good boundaries	How can I look after my body? Exercise Healthy Eating Sleep, rest and hygiene	Equality Debate and democracy	Mental Health Alcohol, smoking and drugs